



Advisory Council on Literacy

October 18, 2023, 3:00 p.m. – 5:00 p.m.

AGENDA

Microsoft Teams Virtual Meeting
Call In: 1-802-552-8456
Conference ID: 759 679 180#

[No. 28. An act relating to improving prekindergarten through grade 12 literacy within the State.](#)

Members: Gwen Carmolli, Vermont Curriculum Leaders Association, Chair; Emily Leute, Agency of Education; Bill Clark, Standards Board for Professional Educators; Bev Davis, Associate Executive Director, Vermont Superintendents Association; Darren McIntyre, Vermont Council of Special Education Administrators; Beth O'Brien, Vermont Principals' Association, Vice Chair; Don Tinney, Vermont National Education Association; Catherine Campbell, Maple Run School District; Jennifer Farnsworth, Essex-Westford Educational Community Unified Union School District; Susan Koch, Montpelier Roxbury School District; Cynthia Gardner-Morse, Community Member; Ana Russo, Vermont Agency of Education; Amy McMullen, Vermont School Boards Association; Susan Gray, Vermont Independent Schools Association; Michael Flannagan, Maple Run School District; Charley Gunkel, Montpelier High School

AGENDA		Meeting Link
MEETING GOALS: <ul style="list-style-type: none"> Review the recommendations to date Build an understanding of evidence-based instructional practices and programs 	Attendees: Chair: Gwen Carmolli Note Taker: AOE Representative Date & Time: October 18, 3:00-5:00 Format: Online meeting	
NORMS <ul style="list-style-type: none"> Listen thoughtfully & assume positive intentions Ground statements in evidence Stick to the protocol Begin & end on time 	DECISION MAKING PROCESS <ul style="list-style-type: none"> Gather Information & Input Deliberate Prioritize Vote 	

TIME	MINUTES	ACTIVITIES & NOTES
3:00	25	Council Work: <ul style="list-style-type: none"> Welcome & Updates Select notetaker Roll Call & share - Share name, role, and 1 way you are working to improve literacy outcomes
3:25	5	Approve Meeting Minutes - September Minutes (Motion & Vote)

3:30	10	Public Comment (Hear) Brief comment/s - up to 2 minutes, respectful - Thank you!
3:40	40	Our Work <ul style="list-style-type: none"> • Report Recommendations 2021 & 2022 (Gwen) • Evidence-based instructional practices (Gwen)
4:20	30	AOE Updates <ul style="list-style-type: none"> • Local Common Assessment Systems (LCAS) & Data Dashboards (Dave Kelly & Emily Leute) • Brief clarifying questions - each member is welcome to ask 1 clarifying question (Council Members)
4:50	10	Wrap Up

Links for evidence-based instructional practices and programs

[National Reading Panel](#) (smallbook)

[Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade](#)

[Improving Reading Comprehension in Kindergarten Through 3rd Grade](#)

[Assisting Students Struggling with Reading: Response to Intervention \(RtI\) and Multi-Tier Intervention in the Primary Grades](#)

[Improving Adolescent Literacy: Effective Classroom and Intervention Practices](#)

[Providing Reading Intervention for Students in Grades 4-9](#)

[Evidence-Based Reading Instruction for Grades K-5](#)

[What Works Clearinghouse](#) (evidence of research and efficacy)

[Evidence for ESSA](#) (evidence of program effectiveness)

[EdReports](#) (evidence of program alignment to standards and usability)

[Vermont Agency of Education - Literacy](#) (content information & resources)