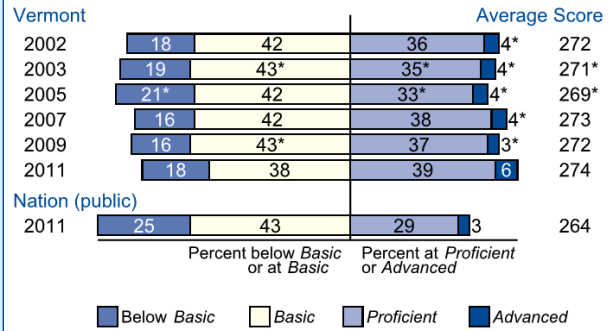


Overall Results

- In 2011, the average score of eighth-grade students in Vermont was 274. This was higher than the average score of 264 for public school students in the nation.
- The average score for students in Vermont in 2011 (274) was not significantly different from their average score in 2009 (272) and was not significantly different from their average score in 2002 (272).
- In 2011, the score gap between students in Vermont at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 2002 (42 points).
- The percentage of students in Vermont who performed at or above the NAEP Proficient level was 44 percent in 2011. This percentage was greater than that in 2009 (41 percent) and was greater than that in 2002 (40 percent).
- The percentage of students in Vermont who performed at or above the NAEP Basic level was 82 percent in 2011. This percentage was not significantly different from that in 2009 (84 percent) and was not significantly different from that in 2002 (82 percent).

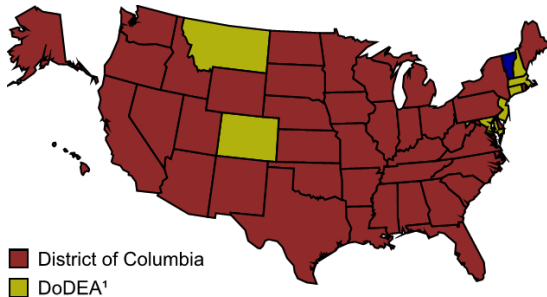
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

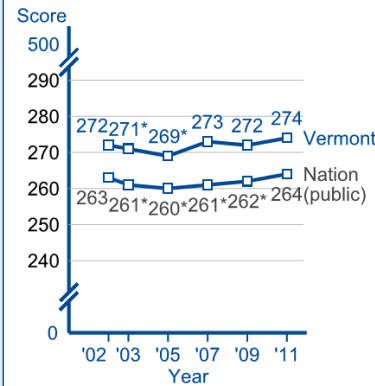


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in Vermont (274) was

- lower than that in 0 states/jurisdictions
- higher than those in 43 states/jurisdictions
- not significantly different from those in 8 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	93	274	83	45	6
Black	1	‡	‡	‡	‡
Hispanic	1	‡	‡	‡	‡
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	51	268	78	37	4
Female	49	280	87	52	8
<b>National School Lunch Program</b>					
Eligible	33	260	70	28	2
Not eligible	67	281	88	52	8

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2011, because reporting standards were not met.
- Data are not reported for Hispanic students in 2011, because reporting standards were not met.
- In 2011, female students in Vermont had an average score that was higher than male students by 12 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 21 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2002 (19 points).