



<b>TOPIC: Program Standards</b>	<b>Level of Change</b>		
<i>Suggestions</i>	<b>Act 62</b>	<b>Rules</b>	<b>DOE/DCF</b>
<ul style="list-style-type: none"> <li>• There might be an exemption sheet so that if a pre-K program is in a public school, then some of the required documentation for STARS won't need to be provided.</li> <li>• Reduce oversight since the DOE and DCF requirements are redundant and take time.</li> <li>• Modify STARS application so that school-based teachers who already have an IPDP and requirements to renew license do not need to do duplicative paperwork.</li> <li>• The health and safety sections of the licensing regulations should take into account that a public school has already met many health and safety standards required to operate as a public schools.</li> <li>• Develop statewide data collection system to verify all pre-K programs are meeting and maintaining program standards.</li> <li>• Add National Association for Family Child Care (NAFCC) accreditation to program quality standards</li> <li>• Eliminate the provision of 3 STARS with a plan; by now all programs that provide pre-K should be 4 or 5 STARS, or NAEYC</li> </ul>	X		X
			X
	X		DCF Early Childhood Licensing
			X
	X	X	
	X	X	
<b>TOPIC: Personnel Standards</b>	<b>Level of Change</b>		
<i>Suggestions</i>	<b>Act 62</b>	<b>Rules</b>	<b>DOE/DCF</b>
<ul style="list-style-type: none"> <li>• Include supervision by a licensed teacher (rather than requiring a licensed teacher) as a solution to private center programs' challenges in hiring and keeping a licensed ECE teacher.</li> <li>• Give ECE licenses to teachers from NY and MA who are licensed prek-6 or prek-8 contingent of completing specific requirements in a specific timeframe (currently they are only given an elementary education license)</li> <li>• Include provision for differentiated supervision for family child care providers who have been supervised by a licensed ECE teacher in previous years (1-3)</li> <li>• Increase requirements; delete provision of supervision and require all pre-K teachers to have minimum of a BA in ECE or related field</li> </ul>	X		DOE Educator Licensing Rules
	X	X	
	X	X	
<b>TOPIC: Finance</b>	<b>Level of Change</b>		
<i>Suggestions</i>	<b>Act 62</b>	<b>Rules</b>	<b>DOE/DCF</b>
<ul style="list-style-type: none"> <li>• Establish a statewide per child rate for pre-K</li> <li>• Provide business managers with information on the financial benefits of pre-K; provide a manual or a checklist for them</li> <li>• Clarify issues of "double dipping" (child care subsidy and pre-K) and ensure both DOE and DCF send the same message</li> </ul>	X		X
			X

<ul style="list-style-type: none"> <li>• Have funds to support pre-K come through DCF or give local programs direct access to these funds.</li> <li>• Define the real cost of quality care and allow layered funding.</li> <li>• Clarify connections between subsidy and pre-K funding; some programs getting more money than programs costs</li> <li>• Fund a licensed ECE teacher separately and determine a uniform payment based on the STARS levels of private and school operated pre-K programs</li> <li>• Eliminate the “actual cost template” and use a standardized fee that is 75% for tuition reduction and 25% for quality enhancements</li> </ul>	X		Education Fund Act 60/68  X X  X
<b>TOPIC: Various</b>	<b>Level of Change</b>		
<i>Suggestions</i>	<b>Act 62</b>	<b>Rules</b>	<b>DOE/DCF</b>
<ul style="list-style-type: none"> <li>• Vermont needs to develop a strategic plan to offer all 3-5 year olds pre-K and how to fund universal pre-K.</li> <li>• Ensure that State is providing adequate support to private programs and schools for them to be able to offer pre-K.</li> <li>• Develop ways to build public will around pre-K so that parents are really wanting it and understanding the value of it.</li> <li>• Increase pre-K to 15 hours/week, especially for struggling families</li> <li>• Maintain the joint authority of DOE and DCF for implementing Act 62</li> <li>• Require pre-K to grade 2 teachers to be endorsed in ECE and to be supervised by a principal with a solid foundation in ECE</li> <li>• Require those seeking ECE licensure to complete at least some key courses rather than just complete Peer Review</li> <li>• Develop method for assessing the effectiveness of individual programs that goes beyond self-reporting</li> <li>• Implement a waiver process to allow programs to pilot a different process for meeting standards and assess the results</li> <li>• State needs to increase its capacity to provide technical assistance</li> <li>• Provide evidence that STARS is an effective measure that improves quality and better results for children</li> <li>• Create accountability and monitoring systems to assure quality and appropriate implementation of pre-K</li> </ul>	    X  X          X		X  ??  X          DOE Rules: Educator Licensing  DOE Rules: Educator Licensing          X  X

