

**Principle 1:
College- and Career-Ready Expectations for All Students**

| Event (Chronological order) | Description | Participants (Estimated #s) | Affiliation | Speakers/Topic |
|------------------------------------|---|------------------------------------|--|--|
| June 10, 2010 | Vermont signed MOU as a governing state in the SMARTER Balanced Consortium | | | Commissioner Vilaseca Chair; Fayneese Miller, Chair, Vermont State Board of Education |
| August 17, 2010 | Vermont State Board of Education adopted the Common Core | 25 | Representatives of key stakeholder groups such as VSA, VPA, VSBA, VTNEA, Vermont Family Network, and Interested Public | Commissioner Vilaseca, Deputy Commissioner Knopf, Gail Taylor |
| September 1, 2010 | Common Core (CC) Implementation and Policy Group meeting | 43 | Representatives of key stakeholder groups such as Superintendents' Association, Principals' Association, School Boards; VT-NEA; VT Standards Board; Special Educators; Higher Ed; District and School Curriculum leaders | Update on CC; and Program Approval of Teacher Prep programs; Transition Timeline |
| November, 2010 | SMARTER Balanced Ongoing Weekly and Monthly Meetings: Work Group Leadership; Governing States; Executive Committee; Formative Practices Work Group; Transition to Common Core Work Group; Accessibility and | 9-50 | SBAC Participating States; SBAC Leadership or affiliates; West Ed; SBAC Employees; Representatives from Higher Ed; Communications Firm | GOAL: To guide the development and implementation of an assessment system that reshapes educational practice in participating States in strategic ways and leads to improved learning outcomes for students. |

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| | Accommodations; Ad Hoc Meetings as needed | | | |
| Nov 1, 2, 8, 9, and 10, 2010 | CC Regional Awareness Meetings | 463 total | Leadership teams from Districts (Members primarily included superintendents, curriculum coordinators, principals and teacher leaders) | Overview of Common Core; Transition Timeline; Regional discussion of the factors that schools and districts need to consider when planning to implement Common Core; focus on instructional shifts; next steps planning for districts and regions |
| December 9, 2010 | CC Implementation and Policy Group meeting | 39 | Representatives of key stakeholder groups such as Superintendents' Association, Principals' Association, School Boards; VT-NEA; VT Standards Board; Special Educators; Higher Ed; District and School Curriculum leaders | Feedback from Regional Awareness meetings; interactive review of Comprehensive Assessment Framework |
| Sept. 13, Feb. 15, Apr. 16, 2010-11 | Vermont Professional Development Network (VPDN) Teacher Leaders in Literacy | 56 total | Identified Teacher Leaders from five regions of the state | Preparation and Review of Materials for CC Awareness and Key Instructional Shifts |
| Sept. 14, Jan 28, Mar 18 & 22, 2010-11 | VPDN Teacher Leaders in Mathematics | 53 total | Identified Teacher Leaders from five regions of the state | Preparation and Review of Materials for CC Awareness and Key Instructional Shifts |

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| Sept 15, Jan 21, Apr 8 & 29, 2010-11 | VPDN Teacher Leaders in Science | 68 total | Identified Teacher Leaders from five regions of the state | Preparation and Review of Materials for CC Awareness and Key Instructional Shifts |
| March 22, 2011 | CC Implementation and Policy Group meeting | 30 | Representatives of key stakeholder groups such as Superintendents' Association, Principals' Association, School Boards; VT-NEA; VT Standards Board; Special Educators; Higher Ed; District and School Curriculum leaders | CCSS updates; brainstorming and strategic planning of statewide implementation of CCSS |
| April 8, 2011 | VCTE and DOE Collaboration | 25 | Members of the Vermont Council of Teacher Educators (state and private colleges) | The CC and its impact on Teacher Education programs |
| May 18, 2011 | CC Implementation and Policy Group meeting | 30 | Representatives of key stakeholder groups such as Superintendents' Association, Principals' Association, School Boards; VT-NEA; VT Standards Board; Special educators; Higher Ed; District and School Curriculum leaders | Review and feedback on draft Professional Development Plan for Implementation of CC; Discuss and recommend delivery models and processes for professional learning |
| Apr. 22, July 12 and 14, Oct. 3 and 20, 2010-11 | Professional Learning Plan Development Group - ELA | 44 total | ELA/Literacy specialists, professional development providers, VT-DOE | Development of statewide professional learning plan for CCSS ELA/Literacy |

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| May 2 and June 9, 2011 | Professional Learning Plan Development Group - Math | 22 total | Mathematics specialists, professional development providers, VT-DOE | Development of statewide professional learning plan for mathematics |
| Feb. 1, Mar. 15 and 29, 2011 | Science and Literacy: A Natural Fit | 41 total | VT DOE content coordinators & science educators | 8 professional development modules Integrating science & literacy grades 3-5 |
| October 10, 2011 | The Common Core: A Significant Shift for Learners – Preparing all Students for College and career readiness (VCTE and DOE Collaboration) | 75 | K-16 educators | Overview of CC with emphasis on instructional shifts, significant talking points for professional development; how to begin integration of CC into teacher prep work |
| October 26, November 7, 8, 9 and 10th | Implementation of CCSS in ELA Regional Meetings | 320 total | School and district staff responsible for providing professional learning for educators | Resources and tools to provide professional learning experiences in key instructional shifts in ELA – Text Complexity and Literacy in Content Areas |
| November 1, 7, 8, 9 and 10th | Implementation of CCSS in mathematics Regional Meetings | 349 total | School and district staff responsible for providing professional learning for educators | Resources and tools to provide professional learning experiences in key instructional shifts in mathematics– Content learning progressions and mathematical practices |
| Jan 10 or 11, 2012 | Meeting to discuss Next | Approx. 40-50 at LNV sites | CC Implementation and | Plan for statewide and |

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| | Steps in Implementation, i.e. Summer 2012 | | Policy; ESA Directors; DOE staff, other professional development partners | regional professional learning Summer 2012 and SY 2012-13 |
| <p>*Information about CC has also been shared with other groups: VT Council of Teachers of Mathematics; VT Council of Teachers of English Language Arts; Vermont Curriculum Leaders ; VT Association of Middle Level Educators Board; VT Standards Board; VT Writing Collaborative; Teachers Who Write; New England Association of Teaches of English; ESA Director and ESA Advisory Groups;</p> | | | | |

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**Principle 2:
State-developed differentiated recognition, accountability, and support**

| Event (Chronological order) | Description | Participants (Estimated #s) | Affiliation | Speakers/Topic |
|--|--|------------------------------------|--|--|
| Spring 2010 | Drafted successful SIG application that resulted in over \$8M that established 5 Tier I and 5 Tier II Schools used administrative funds to develop differentiated/tiered approach for school support and improvement | 40 | SEA Staff, US DOE, Stakeholders and Community of Practitioners | Deputy Commissioner Knopf |
| Tier I and II coach training (9/10 and 12/10) | Training in monitoring implementation of Transformation Model | 9 | VTDOE | Karen Laba – continuous improvement |
| Development of School Improvement web page (spring '11) | Handbooks, Webinars and School Improvement Resources | | VTDOE | Travis Van Alstyne Coordinator II's |
| Development of Guide for Increasing Effectiveness of Professional Development (4/11) | Guide for schools and districts to assess and improve professional development system and practices | Available on website | VTDOE | Carol Duley |
| Restructuring Handbook Development and Training (spring '11) | Guide for developing a school restructuring plan; webinar to explain handbook and answer questions | 30 (available on website) | VTDOE | Karen Laba, DOE staff , coaches |
| School Improvement Handbook Development and Training (spring '11) | Guide for developing a school improvement plan; webinar to explain | 30 (available on website) | VTDOE | Karen Laba, DOE staff, coaches |

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| | handbook and answer questions | | | |
| School coach training (9/11) | Training for continuous school improvement, continuous improvement process and coaching techniques and strategies | 25 | VTDOE | Karen Laba – continuous improvement |
| School Coach Wiki (on-going) | Materials and resources related to coaching standards and tools for evaluating effectiveness | 25 | VTDOE | Karen Laba, DOE staff, coaches |
| Monthly Webinars (on-going) | Providing on-going support to continuous improvement coaches and developing coaching best practices rubric for monitoring and evaluation | 25 | VTDOE | Karen Laba, DOE school improvement staff, coaches – pd, coaching standards, continuous improvement |
| Facilitator training for Global Best Practices (FY 12) | Facilitators trained to guide schools in self assessment using GBP | 10 | NESSC | ISL High School Adult Division, Greg Young (NESSC) |
| December 2011 | Obtained waiver to carry over 2010 funds in anticipation of using new methodologies proposed in ESEA waiver to recognize priority and focus schools, drafted and submitted SIG 2010 application, approval expected January 2012, | 4 | VT DOE | School Support Coordinator IIs |

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| | \$1.2m in 2010 funds to be disbursed to participating Priority and Focus schools in March 2012, participating schools also eligible for funds in 2011 and 2012 application | | | |
| Pacesetting District Training (10/12) | National training for SEAs by CII for the development of Academy of Pacesetting Districts | 4 Coordinator II's | DOE | Coordinator II's |
| Pacesetting District Training (1/12) | SU team to develop system of support for all schools that they serve through a comprehensive program evaluation | 3 Districts | DOE | Coordinator II's |
| Design Team: Principle 2(b) Meetings | ESEA Waiver Design Team members addressing elements of Principle II | 7 members representing DOE and constituent groups | DOE; VSA; VCSEA, School District Board | Differentiated Supports and Interventions |

**Principle 3:
Vermont Task Force on Teacher/Leader Effectiveness**

| Event (Chronological order) | Description | Participants (Estimated #s) | Affiliation | Speakers/Topic |
|-----------------------------|---|-----------------------------|--|---|
| March 31, 2011 | VT Task Force on Teacher/Leader Effectiveness | 35 | VT State Board of Education, VT Department of Education, Teachers, Higher Education, VT Standards Board for Professional Educators, VT Senate Education Committee, VT House Education Committee, General Public, VT National Education Association, VT School Boards Association, VT Superintendent's Association, VT Principal's Association, VT Technical Centers. | A Practical Guide to Evaluating Teacher Effectiveness April 2009 |
| April 28, 2011 | VT Task Force on Teacher/Leader Effectiveness | 31 | Same | Olivia Little, <i>"Teacher Evaluation Measures and Systems: How They Improve Teaching and Learning"</i> |
| May 26, 2011 | VT Task Force on Teacher/Leader Effectiveness | 30 | Same | Laura Goe, <i>"Teacher Evaluation Measures and Systems: How They Improve Teaching and Learning"</i> |

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| June 20, 2011 | VT Task Force on Teacher/Leader Effectiveness | 28 | Same | Presentation by Commissioner Armando Vilaseca |
| September 29, 2011 | VT Task Force on Teacher/Leader Effectiveness | 33 | Same | Kathy Skinner: Importance of having standards of professional practice as well as induction. Policy development/components |
| October 27, 2011 | VT Task Force on Teacher/Leader Effectiveness | 32 | Same | Presentation of Evaluation Systems in four VT school districts Identify components from the Skinner document that could be considered for Vermont |
| November 17, 2011 | VT Task Force on Teacher/Leader Effectiveness | 35 | Same | Presentation by Janet Steward, chair of the VT Standards Board for Professional Educators Waiver Recap – Principle 3 Identify multiple measures Understanding By Design |