



Newly Formed Supervisory Union

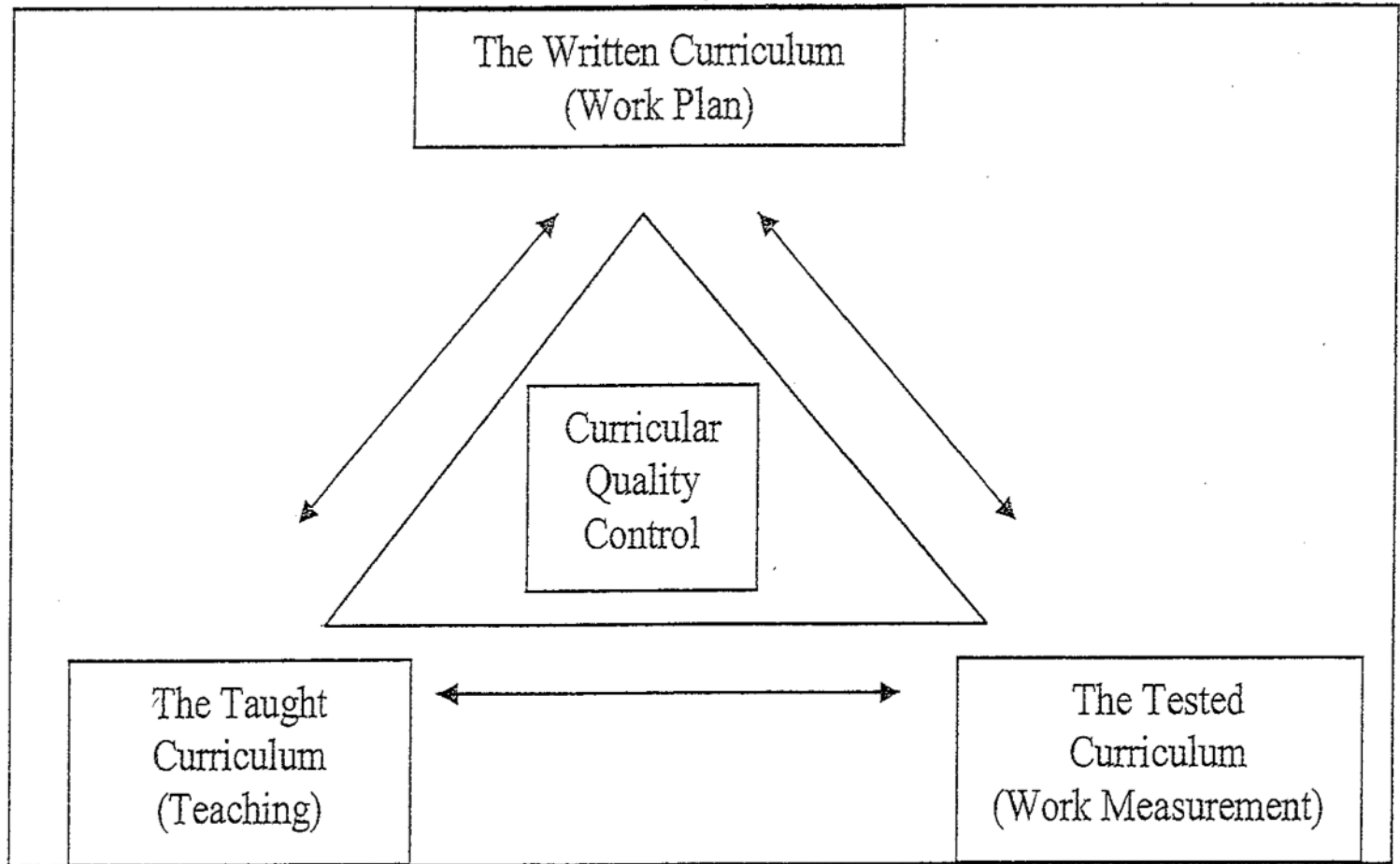
- Aligned Curriculum Development and Professional Development
 - Standards and Practices



What does sound curriculum and professional development require?

- Does the system have a properly managed instructional program (curriculum) that is planned, executed and assessed in accordance with generally accepted appropriate principles?
- Does the system conform to the standards of quality in instructional organization including: board policies, quality of teaching and learning, consistency and equity in schools and programs, effective programs and assessments and use and allocations of budget and resources for quality improvement?

A Schematic View of Curricular Quality Control



Professional Development Defined



- The term professional development or PD, means a comprehensive sustained, and intensive approach to improving teachers' and principals' effectiveness in raising student achievement.



Effective Professional Development Practices in Vermont Schools and Districts

- 1. Assess student learning needs;
- 2. Determine what skills knowledge & beliefs educators need to meet student needs;
- 3. Develop PD goals, activities, implementation & evaluation criteria;
- 4. Engage in intensive, ongoing PD, practice with coaching;



Effective Professional Development Practices in Vermont Schools and Districts

- 5. Implement new learning in classroom regularly with fidelity and coaching;
- 6. Evaluate educator use of new knowledge, skills, practice;
- 7. Evaluate changes in student learning.



Quality Curriculum Standards

- Governance and Quality Control
- Curriculum
- Internal Connectivity and Consistency
- Assessment
- Productivity and Efficiency



Standard 1:

Governance and Quality Control

The school district demonstrates its control of resources, programs, and personnel.

Standard 2

Direction and Stakeholder Expectations



The school district has
established clear and valid
learning objectives for all
students.

(Curriculum)

Standard 3

Connectivity and Consistency

- The school district has documentation explaining how its programs have been developed, implemented, and conducted.



Standard 4:

Assessment and Feedback

A school system uses the results from system-designed and/or-adopted assessments to adjust, improve, or terminate ineffective practices or programs.

Standard 5

Productivity and Efficiency

A school system has improved productivity and efficiency.



- References

- CMA

- [Guide for Increasing the Effectiveness of Professional Development](#)