



TO: Vermont Standards Board for Professional Educators

SUBMITTED BY: Professional Standards Work Group

ITEM FOR ACTION: Adoption of *Interstate School Leaders Licensure Consortium (ISLLC) Standards*

RECOMMENDED ACTION:

That the Vermont Standards Board for Professional Educators vote to adopt the 2008 *Interstate School Leaders Licensure Consortium (ISLLC) Standards* for school leaders.

MOTION:

I, _____, move that the VSBPE adopt the 2008 *Interstate School Leaders Licensure Consortium (ISLLC) Standards*.

BACKGROUND:

The ISLLC standards were adopted by the National Policy Board for Educational Administration (NPBEA) in 2008. These high-level policy standards for education leadership were meant to support state policymakers in their efforts to improve education leadership preparation, licensure, evaluation, and professional development.

The website e-Lead, a partnership of the Laboratory for Student Success at Temple University and the Institute for Educational Leadership, provides the following summary for the impact of the ISLLC standards:

The field of school leadership in the United States is coalescing around the ISLLC Standards. For example, 35 states have adopted them; the National Council for the Accreditation of Teacher Education (NCATE) used them to develop their standards; tens of thousands of candidates for principal licensure have taken the ISLLC licensing exam; hundreds of preparation programs are revising their curricula aligned with the ISLLC Standards; and other organizations such as the National Association of State Boards of Education (NASBE) have openly, and in writing, recommended the use of the ISLLC Standards by their membership. This does not mean other Standards are not worthwhile. They definitely are. However, the ISLLC Standards are the only common set of standards developed by a national body of state departments of education (originally 23 states) and national leadership organizations—originally 12, including all of the members of National Policy Board for Educational Administration (NPBEA)—that were designed for all school leaders pre-K through 12, and, as mentioned, are being universally accepted and recognized. National membership organizations, such as the National Association of Elementary School Principals (NAESP), the National Association of Secondary School Principals (NASSP), and the American Association of School Administrators (AASA), all use the ISLLC Standards in a variety of ways, even though each of those organizations have their own set of standards for their own memberships.

Retrieved November 21, 2011

<http://www.e-lead.org/principles/standards1.asp>

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