

TO: VSBPE

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ITEMS FOR DISCUSSION: Communicating the InTASC *Model Core Teaching Standards* to the Field

BACKGROUND:

A letter has been drafted to introduce the InTASC *Model Core Teaching Standards* to the field. Along with the letter, several graphics were designed to help communicate the VSBPE's vision of the potentially powerful impact the InTASC Standards will have across the teaching continuum.

As you examine these documents please come ready to discuss:

- What central message regarding the Standards needs to be communicated to the field? Do these documents do that?
- What additional information do we need to communicate about the Standards?

- Do you feel the letter provides a clear overview of the standards? If not, what pertinent idea(s) or concept(s) should be added?
- Should anything be deleted from the draft letter? Why?

- Which graphic design best illustrates the VSBPE's vision of the impact the new Standards will have across the continuum?
- Is there anything missing from a graphic which would help illustrate more strongly the VSBPE's vision for the Standards? (Please bring your suggestions.)

- Is there any other form of communication you envision that would introduce the InTASC *Model Core Teaching Standards* to the field?
- What stakeholders should the Board partner with to implement the Standards in the teaching community?
- How can we communicate most effectively?

Note: The Board will be discussing key concepts and strategies for these documents. If you have any suggestions on the actual wording of documents, please submit your suggests on a copy of the draft letter at the end of the meeting.