

VTAAP
Student Performance
Scoring Guide
2012



Vermont Alternate Assessment Portfolio

INSTRUCTIONS FOR SCORING

For each Entry Point in the Portfolio:

1. Read the GE entry point and student performance scoring descriptors
2. Read the Baseline and Endline Record Forms (3 & 5)
 - a. Focus on the role of the evaluator and student
3. Orient to student product/performance evidence (assessment task) and data sheet
 - a. Locate all of the pages associated with the task
 - b. View the content
 - c. Read any notes on the product
4. Examine the student product (task) and determine how many of the required behaviors are present:
 - a. all of the required behaviors are present
 - b. at least one, two, three of the behaviors is present
 - c. none of the behaviors are present
5. Determine the presence of applications:
 - a. Both of the statements are present in the product as described
 - b. One of the statements is present in the product as described
 - c. None of the application statements is present in the product as described
6. Determine the number of responses that are scorable (they must align to one of the behaviors):
 - a. Eliminate any items that are not aligned to the GE (behaviors in #4 above)
 - b. Determine if the remaining items are:
 - i. More than the recommended quantity of responses
 - ii. Recommended quantity of responses
 - iii. Fewer than the required number of responses
7. Calculate accuracy for the aligned responses
 - a. 90%-100% accuracy
 - b. 75%-89% accuracy
 - c. 50%-74% accuracy
 - d. <50% but shows increase of at least 25% from baseline
 - e. less than 50% accuracy
8. Note reasons or condition codes that factor into your scoring decisions.
(for institute scorers only)

Sample Scoring Chart

Criteria - Each behavior and application is counted as one or more behaviors. Check the number of behaviors assessed.

1. Behavior Alignment - List of target skills, knowledge, and concepts from entry point guide. Each behavior listed should be visible in the student product.

2. Application Alignment - The “conditions” or context of the student’s performance can show strength of learning. Products should be selected that best demonstrate these application expectations.

Alignment Score							
Score	Criteria	Behavior Alignment					
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Blends word parts to create words and/or segments word into parts (counts as 2 behaviors) o Changes word parts to create words (counts as 2 behaviors) 					
<input type="checkbox"/>	3 of 4 behaviors						
<input type="checkbox"/>	2 of 4 behaviors						
<input type="checkbox"/>	1 of 4 behaviors						
<input type="checkbox"/>	0 of 4 behaviors						
Score	Criteria	Application Alignment					
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC 					
<input type="checkbox"/>	1 of 2 applications						
<input type="checkbox"/>	0 of 2 applications						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Total Alignment Score

3. Quantity – The number of overall responses expected for this entry, across all the listed behaviors, which also supports strength of learning.

Accuracy Score	
Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline
Total Accuracy Score	

4. Accuracy – Percent of responses that are correct and are properly aligned (e.g. reflect behaviors in box #1 above).

Level A

Reading	Grades 2 - 3	Word Strategies	Level A
Entry Point Stem: <i>Student uses word strategies to identify words by manipulating word parts.</i>			

Alignment Score							
Score	Criteria	Behavior Alignment					
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Blends word parts to create words and/or segments word into parts (counts as 2 behaviors) o Changes word parts to create words (counts as 2 behaviors) 					
<input type="checkbox"/>	3 of 4 behaviors						
<input type="checkbox"/>	2 of 4 behaviors						
<input type="checkbox"/>	1 of 4 behaviors						
<input type="checkbox"/>	0 of 4 behaviors						
Score	Criteria	Application Alignment					
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC 					
<input type="checkbox"/>	1 of 2 applications						
<input type="checkbox"/>	0 of 2 applications						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Total Alignment Score

Accuracy Score	
Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline
Total Accuracy Score	

Reading	Grades 2 - 3	Vocabulary	Level A
Entry Point Stem: <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms and antonyms.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies synonyms for words (counts as 2 behaviors) o Identifies antonyms for words (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 2 - 3	Literary Text	Level A
Entry Point Stem: <i>Student will demonstrate initial understanding of elements of literary texts by identifying character(s), setting, problem, solution, and major events.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies a minimum of 3 different elements: character(s); setting; problem; solution; major events (counts as 3 behaviors) o Completes a graphic organizer to display information (counts as 1 behavior)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 or 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (text) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 2 - 3	Informational Text	Level A
Entry Point Stem: <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by using text features to obtain information to accomplish a specific task.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies text features associated with needed information <i>or</i> identifies needed information represented in the features (e.g. headings, bold, graphics) of the informational text (counts as 3 behaviors) o Uses information in text to accomplish a task (counts as 1 behavior)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Numbers and Operations	Level A
Entry Point Stem: For whole numbers, student will identify equivalent forms, order, compare, and indicate equality or inequality.			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies equivalent forms of whole numbers o Orders numbers on number line o Compares values of numbers using relational symbols (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Geometry and Measurement	Level A
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Entry Point Stem: *Student will identify attributes, sort, and identify distinguishing characteristics of figures.*

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies attributes of geometric features using descriptive language o Sorts geometric figures according to measureable attributes o Re-sorts same set according to different features o Identifies distinguishing feature(s) used to sort
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of figures and attributes of those figures o Application shows diversity of materials, tasks and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Math	Grades 2 - 3	Algebra and Functions	Level A
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Entry Point Stem: *Student will extend and complete patterns.*

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies the rule used to create a numerical pattern (counts as 2 behaviors) o Extends patterns for two or more iterations or completes numerical patterns for two or more missing values (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of pattern types (numeric) o Application shows diversity of task types and age-appropriate materials
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Math	Grades 2 - 3	Data and Statistics	Level A
Entry Point Stem: <i>Student collects, displays, and analyzes data.</i>			

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Answers questions about the data based on graphical representation (counts as 2 behaviors) o Locates requested information on display (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student’s participation in part of data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Level B

Reading	Grades 2 - 3	Word Strategies	Level B
Entry Point Stem: <i>Student uses word strategies to identify words by manipulating word parts.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Blends word parts to create words and/or segments words into parts (counts as 2 behaviors) o Changes word parts to create words (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 2 - 3	Vocabulary	Level B
Entry Point Stem: <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms and antonyms.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Selects words that have the same or similar meaning (counts as 2 behaviors) o Selects words that are opposite of target words (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 2 - 3	Literary Text	Level B
Entry Point Stem: <i>Student will demonstrate initial understanding of elements of literary texts by identifying character(s), setting, problem, solution, and major events.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies a minimum of 3 different elements: character(s); setting; problem; solution; major events (counts as 3 behaviors) o Completes a graphic organizer to display information (counts as 1 behavior)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (graphics) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 2 - 3	Informational Text	Level B
Entry Point Stem: <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by using text features to obtain information to accomplish a specific task.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies/locates text features associated with needed information <i>or</i> uses text features (e.g. headings, bold, graphics) to locate information (counts as 2 behaviors) o Uses information in text to accomplish a task (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple texts, features, topics) o Clear evidence of expected symbolic format (graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Numbers and Operations	Level B
Entry Point Stem: <i>For whole numbers, student will identify equivalent forms, order, compare, and indicate equality or inequality.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Selects equivalent forms of whole numbers o Orders numbers on number line o Compares values of numbers and indicates equality/inequality (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Geometry and Measurement	Level B
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Entry Point Stem: *Student will identify attributes, sort, and identify distinguishing characteristics of figures.*

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Describes two or more characteristics of geometric figures (counts as 2 behaviors) o Identifies geometric figures in the environment and pictures o Sorts figures according to <u>measureable</u> attributes
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of figures and attributes of those figures o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Math	Grades 2 - 3	Algebra and Functions	Level B
Entry Point Stem: <i>Student will extend and complete patterns.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies the rule used to create a numerical pattern (counts as 2 behaviors) o Extends or completes numerical patterns (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of pattern types (numeric) o Application shows diversity of task types and age-appropriate materials
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Data and Statistics	Level B
Entry Point Stem: <i>Student collects, displays, and analyzes data.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Answers questions about the data based on display/graphical representation (counts as 2 behaviors) o Locates requested information on display (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student's participation in part of data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Level C

Reading	Grades 2 - 3	Word Strategies	Level C
Entry Point Stem: <i>Student uses word strategies to identify words by manipulating word parts.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with objects associated with target words (counts as 1 behavior) o Selects a word part (e.g. letter, syllable) to create a word (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 2 - 3	Vocabulary	Level C
Entry Point Stem: <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms and antonyms.</i>			

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with objects associated with target words (counts as 1 behavior) o Recognizes different but related words by selecting a word/representation and its opposite (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Reading	Grades 2 - 3	Literary Text	Level C
Entry Point Stem: <i>Student will demonstrate initial understanding of elements of literary texts by identifying character(s), setting, problem, solution, and major events.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with representations of story elements o Identifies a minimum of 2 different elements: character(s); setting; problem; solution; major events (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (objects) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 2 - 3	Informational Text	Level C
Entry Point Stem: <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by using text features to obtain information to accomplish a specific task.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (touches, manipulates, explores) with instructional materials associated with informational text/topic (counts as 1 behavior) o Selects informational text or an object-symbol representation associated with completing a specific task (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Numbers and Operations	Level C
Entry Point Stem: <i>For whole numbers, student will identify equivalent forms, order, compare, and indicate equality or inequality.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with equivalency activity o Matches quantity of items in a set to a model set to show equivalency o Pairs items to a model in a sequence to determine equality/inequality of sets (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Geometry and Measurement	Level C
Entry Point Stem: <i>Student will identify attributes, sort, and identify distinguishing characteristics of figures.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with geometric figures/shapes activity o Matches geometric figures based on observable features o Selects 2+ geometric shapes figures from field o Identifies geometric shapes in the environment
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows figures and attributes of those figures o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Algebra and Functions	Level C
Entry Point Stem: <i>Student will extend and complete patterns.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (touches, manipulates, explores) with instructional materials associated with pattern activity o Extends or completes patterns by matching model of pattern o Continues a 1 or 2 element pattern (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of pattern types (numeric) o Application shows diversity of task types and age-appropriate materials
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 2 - 3	Data and Statistics	Level C
Entry Point Stem: <i>Student collects, displays, and analyzes data.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with data activity o Answers questions based on display/graphical representation (counts as 2 behaviors) o Locates requested information on display
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student's participation in part of data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Application shows clear connection to the GLGEC and diversity of materials, tasks and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Level A

Reading	Grades 4 - 5	Word Strategies	Level A
Entry Point Stem: <i>Student uses word strategies to unlock meaning by identifying words and their meanings using knowledge of base words, suffixes, and prefixes.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies common roots or bases within words (counts as 2 behaviors) o Defines roots or bases (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 4 - 5	Vocabulary	Level A
Entry Point Stem: <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including content specific vocabulary.</i>			

Alignment Score		
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Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Selects appropriate content-specific word for the context (counts as 2 behaviors) o Selects appropriate precise vocabulary word for the context (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score		
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Accuracy Score	
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Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score	
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Reading	Grades 4 - 5	Literary Text	Level A
Entry Point Stem: <i>Student will demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing ideas/plot and sequencing key events.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies summary statement related to a story's plot o Selects specific events from the story o Sequences events from the story o Completes a graphic organizer to display information
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (text) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 4 - 5	Informational Text	Level A
Entry Point Stem: <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by summarizing the information in the text or answering questions related to main ideas or details.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Answers questions about the main idea/target topic (counts as 2 behaviors) o Answers questions about key details in the informational text (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Numbers and Operations	Level A
Entry Point Stem: <i>Student identifies equivalent representations of rational numbers (fractions, decimals, or percent) and compares within and across formats.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies name of rational number (i.e., fraction, decimal or percent) when given graphical representation o Identifies graphical representation of rational number (i.e., fraction, decimal, percent) when given name in words or symbols o Identifies equivalent rational numbers (i.e., fraction, decimal or percent) values within formats o Identifies equivalent rational numbers (i.e., fraction, decimal or percent) values across formats
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Geometry and Measurement	Level A
Entry Point Stem: <i>Student selects correct tool, measures using standard and non-standard units, and records units.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies a standard measurement tool appropriate for a task o Applies appropriate process to measure using standard and non-standard units (counts as 2 behaviors) o Records measurements with appropriate unit labels
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application shows use of multiple tools (standard or non-standard) for measuring
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Algebra and Functions	Level A
Entry Point Stem: <i>Student evaluates expressions by identifying values that make the sentence true.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	For expression with missing value: <ul style="list-style-type: none"> o Solves to determine which value, from a set of 3 or more possible values, is a solution (counts as 2 behaviors) o Displays answer as number sentence
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Data and Statistics	Level A
Entry Point Stem: <i>Student collects, displays, and analyzes data.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Finds measure of central tendency (counts as 2 behaviors) o Determines the range of a set of data o Describes trends in the data
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student's participation in part of the data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Application shows clear connection to the GLGEC and diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Level B

Reading	Grades 4 - 5	Word Strategies	Level B
Entry Point Stem: <i>Student uses word strategies to unlock meaning by identifying words and their meanings using knowledge of base words, suffixes, and prefixes.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies words that have target base words (counts as 2 behaviors) o Sorts words that have the same base words (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 4 - 5	Vocabulary	Level B
Entry Point Stem: <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including content specific vocabulary.</i>			

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Selects appropriate content-specific word for the context (counts as 2 behaviors) o Recognizes specific vocabulary word appropriate for context (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Reading	Grades 4 - 5	Literary Text	Level B
Entry Point Stem: <i>Student will demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing ideas/plot and sequencing key events.</i>			

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies/selects specific events from the story and completes a graphic organizer to display information (counts as 2 behaviors) o Sequences events from the story and completes a graphic organizer to display information (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (text + graphics) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Reading	Grades 4 - 5	Informational Text	Level B
Entry Point Stem: <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by summarizing the information in the text or answering questions related to main ideas or details.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies the main idea/topic of informational text (counts as 2 behaviors) o Answers questions about the target topic (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Numbers and Operations	Level B
Entry Point Stem: <i>Student identifies equivalent representations of rational numbers (fractions, decimals, or percent) and compares within and across formats.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies name in spoken words or symbols when given graphical representation of rational number (i.e., fraction, decimal or percent) (counts as 2 behaviors) o Identifies graphical representation when given name of rational number (i.e., fraction, decimal or percent) in spoken words or symbols (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Geometry and Measurement	Level B
Entry Point Stem: <i>Student selects correct tool, measures using standard and non-standard units, and records units.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Selects a standard measurement tool appropriate for a task o Applies appropriate process to measure using standard and non-standard units (counts as 2 behaviors) o Indicates number or measurement value on tool
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application shows use of multiple tools (standard or non-standard) for measuring
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Algebra and Functions	Level B
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Entry Point Stem: *Student evaluates expressions by identifying values that make the sentence true.*

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	For an expression with missing value: <ul style="list-style-type: none"> o Solves to determine which value, from a set of 2 or more possible values, is a solution (counts as 2 behaviors) o Displays answer as a model or in a number sentence (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types (sets of items) and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Math	Grades 4 - 5	Data and Statistics	Level B
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Entry Point Stem: *Student collects, displays, and analyzes data.*

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Finds measures of central tendency (counts as 2 behaviors) o Identifies the maximum and minimum of a set of data o Describes trends in the data
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student's participation in part of the data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Application shows clear connection to the GLGEC and diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Level C

Reading	Grades 4 - 5	Word Strategies	Level C
Entry Point Stem: <i>Student uses word strategies to unlock meaning by identifying words and their meanings using knowledge of base words, suffixes, and prefixes.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (touches, manipulates, explores) with objects associated with target words (counts as 1 behavior) o Identifies the meaning of the base word by matching word to same (counts as 2 behaviors) o Selects words that contain common prefixes or suffixes (counts as 1 behavior)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of required format (e.g. root or base + prefix or suffix) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 4 - 5	Vocabulary	Level C
Entry Point Stem: <i>Student shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including content specific vocabulary.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (touches, manipulates, explores) with objects associated with context clues or target word (counts as 1 behavior) o Uses context clues to select appropriate word/representation for context (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 4 - 5	Literary Text	Level C
Entry Point Stem: <i>Student will demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing ideas/plot and sequencing key events.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with representations of story elements (counts as 1 behavior) o Identifies specific events from the story (counts as 1 behavior) o Sequences story events by matching to same (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (objects) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 4 - 5	Informational Text	Level C
Entry Point Stem: <i>Student will demonstrate initial understanding of informational texts (expository and practical texts) by summarizing the information in the text or answering questions related to main ideas or details.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (touches, manipulates, explores) with instructional materials associated with informational text/topic (counts as 1 behavior) o Selects informational text or information within the text, associated with a target topic (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Numbers and Operations	Level C
Entry Point Stem: <i>Student identifies equivalent representations of rational numbers (fractions, decimals, or percent) and compares within and across formats.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with a rational numbers activity o Separates parts from “whole” into equal parts o Combines equal parts to make a whole (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Geometry and Measurement	Level C
Entry Point Stem: <i>Student selects correct tool, measures using standard and non-standard units, and records units.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with measurement activity o Selects measurement tool appropriate for the measurement task (counts as 2 behaviors) o Indicates location of tool in relation to item being measured
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application shows use of multiple tools (standard or non-standard) for measuring
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 4 - 5	Algebra and Functions	Level C
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Entry Point Stem: *Student evaluates expressions by identifying values that make the sentence true.*

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> ○ Engages (e.g., touches, manipulates, explores) with instructional materials associated with expression activity (counts as 1 behavior) ○ Matches a missing value to a modeled expression (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> ○ Application shows diversity of models (e.g. area, set, line) ○ Application shows diversity of materials, task types (sets of items) and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Math	Grades 4 - 5	Data and Statistics	Level C
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Entry Point Stem: *Student collects, displays, and analyzes data.*

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with data activity o Finds a measure of central tendency o Identifies the maximum and minimum of a set of data o Describes a trend in the data
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student's participation in part of the data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Application shows clear connection to the GLGEC and diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Level A

Reading	Grades 6 - 7	Word Strategies	Level A
Entry Point Stem: <i>Student uses word strategies ... to unlock meaning by ... using resources to locate words and their definitions</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Locates word in resource (counts as 2 behaviors) o Locates definition/information in resource (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 6 - 7	Vocabulary	Level A
Entry Point Stem: Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms, antonyms, homonyms/ homophones or shades of meaning.			

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies words that are synonyms (counts as 2 behaviors) o Identifies words that are homophones or homonyms (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Reading	Grades 6 - 7	Literary Text	Level A
Entry Point Stem: <i>Demonstrate initial understanding of elements of literary texts by identifying and describing character(s), setting, problem/ solution, or plot, including changes over time.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies a minimum of three different elements: character(s); setting; problem; solution; major events o Completes a graphic organizer to display story element information o Describes a minimum of three different elements: character(s); setting; problem; solution; major events o Completes a graphic organizer to display story descriptions
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (text) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 6 - 7	Informational Text	Level A
Entry Point Stem: <i>Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information in informational text to show understanding.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Locates multiple pieces of information about a target topic (counts as 2 behaviors) o Completes a graphic organizer to display information (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Numbers and Operations	Level A
Entry Point Stem: <i>Student identifies equivalent representations of whole numbers or rational numbers (fractions, decimals or percent) by composing or decomposing.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Composes whole numbers (e.g., fact families) o Composes rational numbers (fractions, decimals, or percent) o Decomposes whole numbers o Decomposes rational numbers (fractions, decimals, or percent)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Geometry and Measurement	Level A
Entry Point Stem: <i>Student measures perimeter, area, and volume using standard and non-standards units and records results</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Based on problem/context, identifies appropriate tools for measuring a minimum of two: perimeter, area, volume o Applies appropriate measurement process to determine the perimeter of a figure o Applies appropriate measurement process to determine the area of a figure o Applies appropriate measurement process to determine the volume of a figure
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application shows use of multiple tools (standard or non-standard) for measuring
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Algebra and Functions	Level A
Entry Point Stem: <i>Student demonstrates understanding of expressions by translating a problem-solving situation into an equation.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies the mathematical operation associated with a problem o Identifies known values associated with a problem o Expresses the problem as an equation with at least one unknown represented by letters or symbols (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of expressions and/or problems o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Data, Statistics and Probability	Level A
Entry Point Stem: <i>Student collects, displays, and analyzes data</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Draws conclusions from analyzing information on a data display (counts as 2 behaviors) o Uses data to make predications (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student's participation in part of the data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Application provides clear evidence of required display formats (circle graph, line graph, or stem-and-leaf plot) with connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Level B

Reading	Grades 6 - 7	Word Strategies	Level B
Entry Point Stem: <i>Student uses word strategies ... to unlock meaning by... using resources to locate words and their definitions</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Locates word in resource (counts as 2 behaviors) o Locates definition/information in resource (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task, themes and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grade 6 - 7	Vocabulary	Level B
Entry Point Stem: Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms, antonyms, homonyms/ homophones or shades of meaning.			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Pairs words that sound the same with their graphic representation, name in text, and/or recorded name (counts as 2 behaviors) o Pairs words (in graphic form + text) that have the same or similar meaning (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 6 - 7	Literary Text	Level B
Entry Point Stem: <i>Demonstrate initial understanding of elements of literary texts by identifying and describing character(s), setting, problem/ solution, or plot, including changes over time.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies a minimum of three different elements: character(s); setting; problem; solution; major events o Completes a graphic organizer to display story element information o Describes a minimum of two different elements: character(s); setting; problem; solution; major events o Completes a graphic organizer to display story descriptions
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (text + graphics) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 6 - 7	Informational Text	Level B
Entry Point Stem: <i>Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information in informational text to show understanding.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Locates multiple pieces information about a target topic (counts as 2 behaviors) o Completes a graphic organizer to display information (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Numbers and Operations	Level B
Entry Point Stem: <i>Student identifies equivalent representations of whole numbers or rational numbers (fractions, decimals or percent) by composing or decomposing.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies different combinations of items to represent a number (whole or rational) (counts as 2 behaviors) o Separates a single set into different combinations of individual sets (decomposing) (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Geometry and Measurement	Level B
Entry Point Stem: <i>Student measures perimeter, area, and volume using standard and non-standards units and records results.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Uses context cues to select appropriate tools needed to measure at least two of the following: perimeter, area, or volume (counts as 2 behaviors) o Applies appropriate measurement process to determine at least two of the following: perimeter, area or volume (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application shows use of multiple tools for measuring (standard or non-standard)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Algebra and Functions	Level B
Entry Point Stem: <i>Student demonstrates understanding of expressions by translating a problem-solving situation into an equation.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies the mathematical operation associated with a problem o Identifies known values associated with a problem o Expresses the problem as an equation with at least one unknown represented by letters or symbols (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of expressions and/or problems o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Data, Statistics and Probability	Level B
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Entry Point Stem: *Student collects, displays, and analyzes data.*

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Draws conclusions from analyzing information on a data display (counts as 2 behaviors) o Uses data to make predications (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student’s participation in part of the data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Clear evidence of required display formats (circle graph, line graph, or stem-and-leaf plot) with connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)

Total Accuracy Score

Level C

Reading	Grades 6 - 7	Word Strategies	Level C
Entry Point Stem: <i>Student uses word strategies ... to unlock meaning by... using resources to locate words and their definitions</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with objects associated with resource and/or target words (counts as 1 behavior) o Connects word with a resource (counts as 2 behaviors) o Obtains definition or information about the word (counts as 1 behavior)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task, themes and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 6 - 7	Vocabulary	Level C
Entry Point Stem: Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by identifying synonyms, antonyms, homonyms/ homophones or shades of meaning.			

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (touches, manipulates, explores) with objects associated with target words (counts as 1 behavior) o Recognizes similarities between words/representations by selecting a minimum of two forms of the same word/representation (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Reading	Grades 6 - 7	Literary Text	Level C
Entry Point Stem: <i>Demonstrate initial understanding of elements of literary texts by identifying and describing character(s), setting, problem/ solution, or plot, including changes over time.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with objects associated with representations of story element descriptions (counts as 1 behavior) o Uses describing words/representations for a minimum of two different elements: character(s); setting; problem; solution; major events (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of elements) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (objects) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	Grades 6 - 7	Informational Text	Level C
Entry Point Stem: <i>Demonstrate initial understanding of informational texts (expository and practical texts) by organizing information in informational text to show understanding.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with informational text/topic (counts as 1 behavior) o Selects informational text or information within the text associated with a target topic (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/> 0	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Numbers and Operations	Level C
Entry Point Stem: <i>Student identifies equivalent representations of whole numbers or rational numbers (fractions, decimals or percent) by composing or decomposing.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with a composing/decomposing activity o Combines different collections of similar objects to compose a target value (counts as 2 behaviors) o Separates two or more items from a larger set to demonstrate decomposing
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Geometry and Measurement	Level C
Entry Point Stem: <i>Student measures perimeter, area, and volume using standard and non-standards units and records results.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with measurement activity o Uses context cues to identify tools from a set needed to measure two of the following: perimeter, area, or volume o Identifies an appropriate measurement for two of the following: perimeter, area or volume (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application shows use of multiple tools (standard or non-standard) for measuring
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Algebra and Functions	Level C
Entry Point Stem: <i>Student demonstrates understanding of expressions by translating a problem-solving situation into an equation.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with equation/expression activity o Matches pictures or objects with the location of known values in a model equation o Creates expressions from above display (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of expressions and/or problems o Application shows diversity of materials, task types, and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	Grades 6 - 7	Data, Statistics and Probability	Level C
Entry Point Stem: <i>Student collects, displays, and analyzes data.</i>			
Alignment Score			
Score	Criteria	Behaviors	
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with data activity o Draws conclusions from data display (counts as 2 behaviors) o Uses data to make predications 	
<input type="checkbox"/>	3 of 4 behaviors		
<input type="checkbox"/>	2 of 4 behaviors		
<input type="checkbox"/>	1 of 4 behaviors		
<input type="checkbox"/>	0 of 4 behaviors		
Score	Criteria	Applications	
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Documentation of student's participation in part of the data collection process: collecting data; organizing information; selecting representation; labeling display; placing information on display o Clear evidence of required display formats (circle graph, line graph, or stem-and-leaf plot) with connection to the GLGEC 	
<input type="checkbox"/>	1 of 2 applications		
<input type="checkbox"/>	0 of 2 applications		
Total Alignment Score			
Accuracy Score			
Score	Quantity		
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses		
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses		
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses		
Score	Accuracy		
<input type="checkbox"/>	Accuracy 90% - 100%		
<input type="checkbox"/>	Accuracy 75% - 89%		
<input type="checkbox"/>	Accuracy 50% - 74%		
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)		
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline		
Total Accuracy Score			

Level A

Reading	High School	Word Strategies	Level A
Entry Point Stem: <i>Student uses word strategies to unlock meaning by demonstrating knowledge of the meaning of different prefixes and suffixes.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies the meaning of different prefixes o Identifies words that contain the same prefixes o Identifies the meaning of different suffixes o Identifies words that contain the same suffixes
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task, topics and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	High School	Vocabulary	Level A
Entry Point Stem: Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including words with multiple meanings.			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Selects appropriate word for the context (counts as 2 behaviors) o Identifies clues used to determine appropriate choice (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task, clue types, and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	High School	Literary Text	Level A
Entry Point Stem: <i>Demonstrate initial understanding of elements of literary texts by identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions.</i>			

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies character's physical traits o Identifies character's basic personality traits o Identifies character's actions o Completes a graphic organizer to display information
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of types of descriptions) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (text) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Reading	High School	Informational Text	Level A
Entry Point Stem: <i>Demonstrate initial understanding of informational texts (expository and practical texts) by identifying themes, similarities, and differences of information across texts.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies texts that are related to a target topic (counts as 2 behaviors) o Locates information about the topic across the texts (counts as 1 behavior) o Completes a graphic organizer to display similarities and differences in information (counts as 1 behavior)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Numbers and Operations	Level A
Entry Point Stem: <i>Student solves problems involving rational numbers (fractions, decimals or percent or ratios) within mathematics or across content strands.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Multiplies numbers by two or more of the following: combining equal sets (repeated addition); creating an array, skip counting on a number line or hundreds chart, or other strategies (counts as 2 behaviors) o Divides numbers by one or more of the following: sharing, equally repeated subtraction, determining the sides of a rectangle of a set area or other strategies (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of number forms: whole numbers, fractions, decimals or percent and/or models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Geometry and Measurement	Level A
Entry Point Stem: <i>Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Manipulates geometric figures to compose shapes (e.g., two triangles make a rectangle) o Manipulates geometric figures to decompose shapes o Identifies if geometric figures are congruent through a series of rotations (turns), reflections (flips) or translations (slides) (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application is meaningful and uses age-appropriate materials
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Algebra and Functions	Level A
Entry Point Stem: <i>Student demonstrates understanding of linear relationships as a constant rate of change.</i>			

Alignment Score

Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Determines if rate of change is constant in table, chart or graph display (counts as 2 behaviors) o Creates a table, chart, graph or other model that represents a constant rate of change (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows practical/meaningful use for student o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Math	High School	Data, Statistics and Probability	Level A
Entry Point Stem: <i>Student solves problems involving experimental or theoretical probability.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies set of all possible outcomes in a probability model or situation o Predicts the probability of one or more outcomes using the following vocabulary terms: certain, likely, unlikely, impossible or similar mathematical language o Explains the predication made using appropriate mathematical language o Tests the predication and compares the result to their prediction
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Documentation of student's participation in part of the experimental probability planning and testing process: selects or creates a probability experimental model that appropriately reflects the situation; participates in the testing of their prediction; records the results
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 20) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (15) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 15) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Level B

Reading	High School	Word Strategies	Level B
<p>Entry Point Stem: <i>Student uses word strategies to unlock meaning by demonstrating knowledge of the meaning of different prefixes and suffixes.</i></p>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies words that contain the same prefixes (counts as 2 behaviors) o Identifies words that contain the same suffixes (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task, topics and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score	
Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses
Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Reading	High School	Vocabulary	Level B
Entry Point Stem: Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including words with multiple meanings.			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Selects appropriate word for the context (counts as 2 behaviors) o Shows/points to information in text related to choice (clues) (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task, clue types, and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	High School	Literary Text	Level B
Entry Point Stem: <i>Demonstrate initial understanding of elements of literary texts by identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies character's physical traits o Identifies character's basic personality traits o Identifies character's actions o Completes a graphic organizer to display information
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of types of descriptions) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (text + graphics) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	High School	Informational Text	Level B
Entry Point Stem: <i>Demonstrate initial understanding of informational texts (expository and practical texts) by identifying themes, similarities, and differences of information across texts.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Locates two or more informational texts related to a target topic (counts as 2 behaviors) o Locates information about a target topic in each text (counts as 1 behavior) o Completes a graphic organizer to display information about a target topic found in texts (counts as 1 behavior)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (text + graphics) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Numbers and Operations	Level B
Entry Point Stem: <i>Student solves problems involving rational numbers (fractions, decimals or percent or ratios) within mathematics or across content strands.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Combines equal sets of items into a single set and creates a pictorial representation (counts as 2 behaviors) o Distributes a set of items into two or more sets of equal value and creates a pictorial representation (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of number forms (e.g. whole numbers, fractions, decimals, percent) and/or models (e.g. area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Geometry and Measurement	Level B
Entry Point Stem: <i>Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Manipulates geometric figures using transformations to compose shapes o Manipulates geometric figures to decompose shapes o Uses transformations to determine if geometric figures are congruent through a series of rotations (turns), reflections (flips) or translations (slides) (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application is meaningful and uses age-appropriate materials
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Algebra and Functions	Level B
Entry Point Stem: <i>Student demonstrates understanding of linear relationships as a constant rate of change.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Determines if a given pattern shows a constant rate of change (counts as 2 behaviors) o Identifies the constant rate of change in table, graph, or chart (counts as 2 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows practical/meaningful use for student o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline or below minimum quantity of responses	
Total Accuracy Score		

Math	High School	Data, Statistics and Probability	Level B
Entry Point Stem: <i>Student solves problems involving experimental or theoretical probability.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Identifies set of all possible outcomes from a given set of possible/impossible outcomes (counts as 2 behaviors) o Predicts probability of an outcome from a set of possible outcomes o Tests prediction and compares the result to the prediction
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Documentation of student's participation in part of the experimental probability planning and testing process: selects or creates a probability experimental model that appropriately reflects the situation; participates in the testing of their prediction; records the results
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 15) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (10) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 10) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Level C

Reading	High School	Word Strategies	Level C
Entry Point Stem: <i>Student uses word strategies to unlock meaning by demonstrating knowledge of the meaning of different prefixes and suffixes.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with objects associated with target words (counts as 1 behavior) o Identifies the meaning of words that contain prefixes by matching word to same (counts as 2 behaviors) o Identifies the meaning of words that contain suffixes by matching word to same (counts as 1 behavior)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task, topics and/or content o Clear evidence of required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	High School	Vocabulary	Level C
Entry Point Stem: Shows breadth of vocabulary knowledge, demonstrating understanding of word relationships by selecting appropriate words to use in context, including words with multiple meanings.			

Alignment Score

Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with objects associated with context clues or target words (counts as 1 behavior) o Uses context clues to select appropriate word for the context (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task, clue types, and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

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Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline or below minimum quantity of responses

Total Accuracy Score

Reading	High School	Literary Text	Level C
Entry Point Stem: <i>Demonstrate initial understanding of elements of literary texts by identifying and describing characters' physical traits, basic personality traits, and actions citing evidence of thoughts, words, or actions.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with objects associated with representations of story elements (counts as 1 behavior) o Selects: character; character's physical traits; character's basic personality traits; character's actions (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content (e.g. multiple books, range of types of descriptions) o Clear evidence of: <ul style="list-style-type: none"> • expected symbolic format (objects) in task and/or product • required connection to the GLGEC • literary text is adapted or actual book (e.g. <u>not</u> short story from worksheet)
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Reading	High School	Informational Text	Level C
Entry Point Stem: <i>Demonstrate initial understanding of informational texts (expository and practical texts) by identifying themes, similarities, and differences of information across texts.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with informational text/topic o Selects informational text associated with a target topic o Identifies information within texts related to a target topic o Completes a graphic organizer to display information
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task and/or content o Clear evidence of expected symbolic format (objects) in task and/or product and required connection to the GLGEC
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 10) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (6) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 6) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Numbers and Operations	Level C
Entry Point Stem: <i>Student solves problems involving rational numbers (fractions, decimals or percent or ratios) within mathematics or across content strands.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with equivalency activity o Combines equal sets of items into a single set (counts as 2 behaviors) o Distributes a set of items into separate, equal sets
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of number forms: whole numbers, fractions, decimals, or percent and/or models (e.g., area, set, line) o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Geometry and Measurement	Level C
Entry Point Stem: <i>Student identifies congruent shapes, composes and decomposes shapes, and performs or names movement of 2D shapes/forms.</i>			

Alignment Score		
Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (touches, manipulates, explores) with instructional materials associated with figures/shapes activity o Positions (using turns, flips and/or slides) two geometric figures to determine if they are congruent (counts as 2 behaviors) o Combines two geometric figures or objects to match or complete another figure or object
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	
Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, task types and/or content o Application is meaningful and uses age-appropriate materials
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		

Math	High School	Algebra and Functions	Level C
Entry Point Stem: <i>Student demonstrates understanding of linear relationships as a constant rate of change.</i>			

Alignment Score

Score	Criteria	Behavior Alignment
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with rate of change to pattern activity (counts as 1 behavior) o Matches a pattern given a constant rate of change to a table, chart or graph (counts as 3 behaviors)
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors	

Score	Criteria	Application Alignment
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows practical/meaningful use for student o Application shows diversity of materials, task types and/or content
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	

Total Alignment Score

Accuracy Score

Score	Quantity
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses

Score	Accuracy
<input type="checkbox"/>	Accuracy 90% - 100%
<input type="checkbox"/>	Accuracy 75% - 89%
<input type="checkbox"/>	Accuracy 50% - 74%
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline

Total Accuracy Score

Math	High School	Data, Statistics and Probability	Level C
Entry Point Stem: <i>Student solves problems involving experimental or theoretical probability.</i>			

Alignment Score		
Score	Criteria	Behaviors
<input type="checkbox"/>	4 of 4 behaviors	<ul style="list-style-type: none"> o Engages (e.g., touches, manipulates, explores) with instructional materials associated with data activity o Predicts probability of an outcome from a set of possible outcomes (counts as 2 behaviors) o Tests prediction
<input type="checkbox"/>	3 of 4 behaviors	
<input type="checkbox"/>	2 of 4 behaviors	
<input type="checkbox"/>	1 of 4 behaviors	
<input type="checkbox"/>	0 of 4 behaviors *	
Score	Criteria	Applications
<input type="checkbox"/>	2 of 2 applications	<ul style="list-style-type: none"> o Application shows diversity of materials, tasks and/or content o Product is clear evidence of required display (e.g. graph, table, chart) of results
<input type="checkbox"/>	1 of 2 applications	
<input type="checkbox"/>	0 of 2 applications	
Total Alignment Score		
Accuracy Score		
Score	Quantity	
<input type="checkbox"/>	Significantly above recommended quantity (≥ 12) of clearly aligned responses	
<input type="checkbox"/>	At least the recommended quantity (8) of clearly aligned responses	
<input type="checkbox"/>	Below recommended quantity (< 8) of clearly aligned responses	
Score	Accuracy	
<input type="checkbox"/>	Accuracy 90% - 100%	
<input type="checkbox"/>	Accuracy 75% - 89%	
<input type="checkbox"/>	Accuracy 50% - 74%	
<input type="checkbox"/>	Accuracy below 50% shows increase of at least 25% from baseline (*requires CAIR evidence of sufficient instruction)	
<input type="checkbox"/>	Accuracy below 50% AND less than 25% increase from baseline	
Total Accuracy Score		