
A FRAMEWORK FOR
APPLYING
STRUCTURED
TEACHING ACROSS
THE SCHOOL DAY



FOR STUDENTS WITH
AUTISM SPECTRUM
DISORDERS

July 6th, 7th and 8th, 2011

8:00-4:00

Colchester High School

Colchester, Vermont

Presented by

*Practical Autism Resources &
Vermont Department of Education*

Lodging:
Quality Inn has a block of rooms
reserved for the training at 89. per
night plus tax if registered by July 6th.

84 S. Park Drive
VT 05446
(802) 655-1400

A Framework for Applying Structured Teaching across the School Day for Students

With Chris Knippenberg, MS/OTR/L, ATP; Linda Mulley, M. Ed, CAGS: and
Kathryn Whitaker, M.Ed.

This workshop is an intensive, hands-on intermediate training for teams using principles of structured teaching as a framework for their programming for students with autism spectrum disorders. Participant teams will focus on one target student while completing a framework planning tools and planning binder, determining appropriate structure across learning settings, designing an array of learning tasks, as well as planning for efficient data collection and analysis.

WHO SHOULD ATTEND:

- Teams of 2-4 members working with one target student, must include a special educator or administrator familiar with that student.
- Schools may send more than one team.
- Priority will be given to teams with Parents and Related Service providers.

Prerequisite: Team participants must have a current student with ASD.

CONTENT OVERVIEW:

Wednesday 8:00-4:00

Overview of Structured Teaching/Portals and Barriers of Autism
Creating autism friendly environments for learning

Thursday: 8:00-4:00

Designing and teaching tools of structure: Schedules and Work Systems

Friday, 8:00-4:00

Using Structured Teaching Principles to Design Effective Instructional Materials

The Vermont Design for Structured Teaching

**Fee: \$375.00 if paid by May 10th, 2011, \$395.00 if paid after May 10th.
Payment due no later than June 10th.**

Recommend backup participants in case of cancellation by a team member.

Refunds up to June 10th less a \$50.00 administrative fee.

We accept: Credit Cards, Checks, and Purchase Orders (paid by June 10th)

Fee includes daily snacks and beverages.

There are a limited number of scholarships and partial scholarships for parents and related service providers

To register or inquire visit:

<http://www.practicalautismresources.com/Home/workshop-signup>

or, for more information, email:

kwhitaker@practicalautismresources.com



About the Presenters:

Linda Mulley, M. ED, CAGS, is a Vermont educator with a career-long interest in curriculum development for students with ASD. She received her initial training in the Netherlands from Dr. Jan Van Dyck, a Dutch psychologist and pioneer in the field of communication for children with autism. Linda has been an adjunct instructor at Dartmouth College and has trained many educators and parents in New England and beyond. She now teaches through the Higher Education Collaborative:Autism Strand and works as an educational consultant across Vermont and northern New Hampshire. Linda has had advanced structured teaching training through Division TEACCH of North Carolina.

Christine Knippenberg, MS/OTR/L, ATP is an occupational therapist with over 30 years working in Vermont schools. She has extensive experience in autism interventions and assistive technology, and advanced training in the use of structured teaching approaches to support participation and success across home and school settings. Chris has presented on a wide range of topics including IDEA and related services, sensory regulation, structured teaching, prevocational training, and the use of low- and high-tech assistive technology supports for students. Chris has had advanced training, including in structured teaching through Division TEACCH of North Carolina

Kathryn Whitaker, M. ED is an autism instructional specialist and assistive technology specialist at North Country Supervisory Union. She provides a continuum of support for students with ASD from early childhood through high school. She completed her Master's Degree in Curriculum and Instruction with an autism concentration through the Vermont Higher Education Collaborative and Johnson State College. Kathryn has had advanced structured teaching training through Division TEACCH of North Carolina.