

Implementation of the CCSS in Mathematics & English Language Arts Fall 2011 Regional Trainings - *Phase 2*

Purpose of the Regional Trainings:

- To examine key instructional shifts implicit in the CCSS and addressed in the VT-DOE professional learning plans;
- To provide school/district leaders with the knowledge necessary to guide educator understanding of the instructional shifts in the CCSS;
- To prepare those leaders with processes so they can deliver effective professional learning for educators as they implement the CCSS successfully in their classrooms.

Target Audience:

- School/district/CTE math, ELA, and content (e.g., science, social studies, other technical subjects) leaders
- Other educators responsible for oversight/professional learning for supplemental academic services to students (e.g., special ed; Title I; after-school)
- Principals, curriculum coordinators, those responsible for preparation of pre-service educators; consultants providing professional learning in the region



ESSENTIAL PREREQUISITES FOR ALL PARTICIPANTS:

1. Strong content knowledge and facilitation skills
2. Dedicated time to devote to the implementation of CCSS professional learning in their schools/districts/centers/programs
3. An Awareness (Phase 1) level of knowledge about the CCSS
4. A close reading of the CCSS in Mathematics or ELA/Literacy
5. A close reading of "Vermont's Transition to the Common Core State Standards" professional learning plans

ELA Agenda Outline:

- AM - Text Complexity K-12 with embedded vocabulary strategies for all grade levels (grade level table groups)
Focused session for principals last hour before lunch – instructional culture and systems discussion
- PM - Breakout 1: K-2 and K-5 Integration of Literacy Standards across Content Areas;
Breakout 2: 6-12 Integration of Literacy Standards across Content Areas
(including literary nonfiction)

Mathematics Agenda Outline:

- AM - Mathematical Practices: Bringing the Print to Performance
Focused session for principals last hour before lunch – instructional culture and systems discussion
- PM - Breakout 1: K-5: Operations and Algebraic Thinking
Breakout 2: 6-8: Expressions, Equations, and Functions
Breakout 3: HS: Modeling

**SCHEDULE & REGISTRATION
Information on back**



Fall Regional DOE Common Core Sessions Mathematics & English Language Arts (ELA)/Literacy

LAPDA (Central):

Contact: Bob Stanton (802) 224-9110 or bob@lapdavn.org

- Mathematics – Nov. 22
- ELA/Literacy – Nov. 10

To Register: www.lapdavn.org

NEKSDC (Northeast):

Contact: Mariann Bertolini (802) 626-6798 or mariann.bertolini@lyndonstate.edu

- Mathematics – Nov. 3
- ELA/Literacy – Nov. 8

To Register: www.neksdc.org

CVEDC (Northwest):

Contact: Darlene Worth (802) 651-5933 or info@cvedcvt.org

- Mathematics - Nov. 1
- ELA/Literacy - Oct. 26

To Register: www.cvedcvt.org

SVLC (Southeast):

Contact: Casey Murrow (802) 257-8600 or casey@learningcollaborative.org

- Mathematics – Nov. 21
- ELA/Literacy – Nov. 9

To Register: www.learningcollaborative.org

SWC (Southwest):

Contact: John Stempek (802) 468-1234 or john.stempek@castleton.edu

- Mathematics – Nov. 14
- ELA/Literacy – Nov. 7