

CO-TEACHING & Differentiated Instruction: Essential Processes for Facilitating Access to the Core Curriculum

Dr. Richard Villa and Dr. Jacqueline Thousand
August 11 & 12, 2011



Differentiating Instruction:

Access to the General Education Curriculum for All

Topics include approaches to differentiating the content students learn, the process through which they learn it, and how they demonstrate what they have learned. A Retrofit and a Universal Design for Learning (UDL) approach to differentiation will be learned, practiced, and

viewed via DVD footage of actual classrooms.



Co-teaching is two or more people – most frequently a general education teacher and a special education teacher - sharing responsibility for teaching all of the students assigned to a classroom. It involves the equal distribution of responsibility among co-teachers for planning, instruction, and evaluation for a classroom of students. Co-teaching is an option for

providing differentiated and special instruction in an inclusive educational community. The primary objective of the co-teaching model is to maximize student growth and achievement in a community of diverse learners.

Teams will have some planning time each day to do the exercises for real that we talk about and simulate during the day. Team planning time on day 2 will provide participants the opportunity to begin lesson planning for a co-taught differentiated lesson. If planning for a lesson, you should bring some curricular materials.

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AUGUST 11 & 12, 2011

TIME: 8:30 AM – 3:30 PM

**COST: \$250 CVEDC MEMBERS
\$300 NON-MEMBERS**

**ALL TEACHERS, PRINCIPALS
CURRICULUM DIRECTORS**

*All participants will receive the
Co-Teaching Tri-fold and the
2011 RTI: Differentiated Instruction/
Co-Teaching Reference Guide*



Champlain Valley Educator
Development Center

Register on-line: www.cvedcvt.org

Contact us at: info@cvedcvt.org