

**VERMONT ASSOCIATION OF SCHOOL PSYCHOLOGISTS
FALL CONFERENCE 2011**

In Partnership with the Vermont Department of Education

Using RtI to Advance Learning in Mathematics

Presented By

Amanda M. VanDerHeyden, PhD

Thursday October 20, 2011

Doubletree, Burlington, Vermont

Presenter

Amanda M. VanDerHeyden, PhD, is a private consultant and researcher who has worked as a national trainer in a number of school districts and published more than 60 scholarly articles and book chapters related to RtI. In 2006, Dr. VanDerHeyden was named to a National Center for Learning Disabilities advisory panel to provide guidance related to RtI. She is associate editor of School Psychology Review, serves on the editorial boards of several journals including School Psychology Quarterly and Topics in Early Childhood Special Education, and is author of KEEPING RtI ON TRACK: How to Identify, Repair and Prevent Mistakes that Derail Implementation (LRP, 2011), Essentials of Response to Intervention (Wiley, 2010), and co-editor of the Handbook of Response to Intervention (Springer, 2007). Dr. VanDerHeyden received the 2006 Lightner Witmer Early Career Contributions Award from the APA for her scholarship on early intervention, RtI, and models of data-based decision making. She serves as research advisor to STEEP and has published measures of early numeracy for preschool and kindergarten children.

Topic

Use of RtI decision making has been shown to improve accuracy of identification for specialized services. Yet, effects attained with RtI depend upon the adequacy of implementation. The devil is in the details. If RtI is to be used for decision making, then procedures must be followed to ensure that the data and resulting decisions are meaningful. Dr. VanDerHeyden's presentation will focus on how to evaluate and ensure the technical adequacy of RtI implementation for mathematics. This presentation will provide "how-to" details needed to evaluate tier 1 instruction, successfully plan and implement class wide interventions for mathematics, and plan and implement tier 3 intervention. Special attention will be paid to the findings of the National Math Advisory Panel (2008) as a context for implementation of multi-tiered interventions. Participants will learn how to select measures, use data for intervention planning, and plan and implement interventions for maximal effect. Useful background for this presentation can be obtained from a paper authored by Dr. VanDerHeyden and available online at <http://www.tqsource.org/publications/RtI%20Evidenced-Based%20Math%20Interventions%205-14-2009.pdf>.

Schedule

8:30 - 9:00 Registration (with coffee and pastries)
9:00 - 12:00 Morning Session (break with coffee and pastries at 10:15)
12:00 - 1:00 Buffet Lunch (included in the price of the conference)
1:00 - 4:00 Afternoon Session (break with drinks and snacks at 2:15)
4:00 Distribution of Certificates of Attendance for CEU credit

Registration Pre-registration is encouraged by October 6, 2011. Registration at the door is accepted, but lunch cannot be guaranteed.

Registration received by October 14, 2011 Registration received after October 15, 2011

VASP Members*	\$85	VASP Members*	\$95
Non-members	\$110	Non-members	\$120
VASP Student Members*	\$25	VASP Student Members*	\$35
Student Non-members	\$65	Student Non-members	\$75

* You must be a current VASP member to qualify for the member fees. Call Cynthia LaRiviere (802-847-8486) if you are unsure of your **2011** membership status. The **2012** (Jan. – Dec. 2012) membership dues of \$25 are due between 12/31/11 and 01/31/12 and can be included with this conference registration for your convenience. **School groups of 5 or more per district may register at the VASP member rate (\$85/\$95) for each group member. The list of names in the group must accompany the check(s) for the group rate.

*****CLIP HERE AND RETURN*****

Vermont Association of School Psychologists
Fall Conference, October 20, 2011, Burlington, Vermont

Name: _____ Affiliation: _____

Group Names: _____

Address _____

Conference Registration \$ ____ 2011 VASP Dues (If owed) ____ 2012 VASP Dues ____ Total Enclosed ____

Make Checks Payable to VASP and Mail to: David Ritter, PO Box 326, Winooski, VT 05404

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Questions Call: Dylan McNamara, Ph.D. 802-316-0266; or Cynthia LaRiviere, Ph.D. 802-847-9801

Vermont Association of School Psychologists

The Vermont Association of School Psychologists (VASP) was organized to address the needs of school psychologists in Vermont. The Association has four purposes: to serve the mental health and educational needs of all children and youth; to encourage and provide opportunities for the professional growth of members; to inform the public about the services and the practice of psychology in schools; and, to advance the standards of the profession of school psychology.

VASP is affiliated with the National Association of School Psychologists (NASP) and the Vermont Psychological Association (VPA). Those who practice in schools are encouraged to join VASP, NASP, and VPA.

VASP, through its members, has a goal of providing leadership and direction in addressing the needs of children and schools and in the provision of school psychological services. VASP also provides continuing education workshops on school-related issues; disseminates information to members on local, state, and national issues related to the profession; and fosters communication among Vermont psychologists and school psychologists who are engaged in school-based practice, in whole or in part.

For more information and a VASP membership application, contact Cynthia LaRiviere, Ph.D., Center for Children, Youth, and Families, One South Prospect Street, Burlington, Vermont 05401 or, VASP, P.O. Box 9375, South Burlington, Vermont 05407.

Fall Conference—October 20, 2011 Sponsored by the Vermont Association of School Psychologists and the Vermont Department of Education

Doubletree Hotel
1117 Williston Road
Burlington, Vermont
1-802-658-0250

DIRECTIONS:

Exit 14 E off I-89. Proceed straight through first intersection. The third driveway on your right is the Doubletree Hotel Burlington. Parking and the conference center are located on the right side of the building.

Continuing Education Credits for Vermont Licensed Psychologists and Vermont School Psychologists:

6 CEUs for Category I for Vermont Practicing Psychologists. Submit for approval.

6 CE hours for Vermont School Psychologists, and Nationally Certified School Psychologists.

