

**Vermont's Approved Providers of Supplemental Educational Services
For School Year 2009-2010
(February 25, 2010)**

The No Child Left Behind Act requires that a supervisory union/district provide for tutoring services outside the regular school day for eligible students attending Title I identified schools. It also requires that the parents of eligible students be allowed to choose a service provider. This list contains the names of providers that have been approved by the Vermont Department of Education and that are available to serve students from the Title I identified schools.

For more information about any of the providers or for eligibility criteria for services, parents of students attending an identified school should contact their local school or supervisory union/district office.

Vermont's current Title I identified schools that must offer supplemental services for the 2009-2010 school year are:

**Academy School
Barre City Elementary/Middle School
BFA Fairfax Elementary
Bellows Falls Middle School
Burlington Senior High School
Camels Hump Middle School
Derby Elementary School
Duxbury/Waterbury (Thatcher Brook and Crossett Brook)
Edmunds Middle School
Highgate Elementary School
Integrated Arts Academy at H. O. Wheeler Elementary School
Johnson Elementary
Sustainability Academy at Lawrence Barnes Elementary
Lyman Hunt Middle School
Lyndon Town School
Milton Elementary School
Molly Stark School
Peoples Academy Middle School
Riverside Middle School
Rutland Intermediate School
Rutland Middle School
St. Albans City School
St. Johnsbury School
Swanton Central School
Williamstown Middle/High School
Williston Schools (Allen Brook and Williston School)
Winooski High School**

Local Providers

| Name of Provider | LEAs Served | Location of Services | Certification | Cost to School Per Session | Grade Level/ Subject Area | Are Able to Provide Services for SWD/ English Language Learners | Contact Information |
|--|--|---|--|--|---------------------------|---|---|
| Apados In-Home Tutoring | Statewide | In Student's home | Bachelor's degree minimum | \$35 / hour | K-8 Reading Math | Both | Regina Roundtree Regina@apados.com (860) 805-4799 |
| | Evidence of Effectiveness: * They continue to use a strong research based curriculum from <i>PLATO Achieve Now</i> . In a 9 week period, some of the students they worked with this year made significant gains. | | | | | | |
| Chittenden East Supervisory Union #12 | Chittenden East SU | Camels Hump Middle School | Licensed teachers | \$75 / hour | 5-8 Reading Math | Both | Patricia Connelly pat.connelly@cesu.k12.vt.us (802) 434-2128 |
| | Evidence of Effectiveness: * Programs are researched based. | | | | | | |
| Club Z! In-Home Tutoring Services, Inc. | Statewide | Student's home; School site; Public location | Certified teachers, degreed professionals, & individuals with a minimum of 60 college credit hours | \$65 / hour | K-12 Reading Math | Both | Todd Walden ses@clubztutoring.com (800) 434-2582 |
| | Evidence of Effectiveness: * On average, students completing the entire Club Z! program increased by one full grade level equivalency in reading and/or math. | | | | | | |
| Franklin Central Supervisory Union SES | Franklin Central Supervisory Union | St. Albans City School | Certified classroom teachers, reading specialists, and special educators | \$50 / hour | K-8 Reading Math | Both | Stefanie Blouin sblouin@franklincsu.org (802) 524-4321 |
| | Evidence of Effectiveness: * For 2 years, more than 80% of SES students have achieved their SES learning goals. | | | | | | |
| Franklin Northwest Supervisory Union | Swanton Central and Highgate Elementary Schools | Swanton Central and Highgate Elementary Schools | Certified classroom teachers, reading specialists, and special educators | \$105 individual; \$80 small group | 3-6 Reading Math | Both | Dena St. Amour dstamour@fnwsu.org (802) 868-4967 Ext. 13 |
| | Evidence of Effectiveness: * Evidence-based interventions are supported by <i>The What Works Clearinghouse</i> , <i>The Promising Practices Network</i> , <i>Data Based Decision-Making Resources for Educator</i> , and <i>Making Standards Work (The Center for Performance Assessment)</i> . | | | | | | |
| Huntington Learning Centers, Inc. | Burlington | Local Huntington Center; community center; school | State certified or Huntington Certified Instructors | \$50 / hour (Minimum number of 100 students must sign up before they will provide services to a school) Small group – max. 6 | K-12 Reading Math | Students with Disabilities | Terry Smithson smithson@hlcmail.com (800) 692-8400 Ext. 451 |
| | Evidence of Effectiveness: * A sampling of student's scores indicates that students increased an average of 2.7 GE or 23% in math and 1.3 GE or 20% in reading from their initial CAT/5 tm test to their final test. | | | | | | |

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| Lamoille South Supervisory Union | Lamoille South SU | Peoples Academy Middle Level | Licensed teachers who are highly qualified (HQT) in Mathematics | \$32 / hour Individual and/or small group | 6-8 Math | Both | Valerie Sullivan valerie.sullivan@morrisville.org (860) 888-4541 |
| Evidence of Effectiveness: * Support to students is evidence based and specific to individual student needs. After 6 weeks of service, average math scores increased by 6 points. | | | | | | | |
| Lyndon Educational Alternative Resources Network, Inc. (LEARN) | Statewide but particularly St. Johnsbury, Caledonia Central SU, Caledonia North SU, Essex-Caledonia SU, Blue Mountain | Student's home school or at LEARN Office in Lyndonville | Elementary and secondary licensure, education (K-12) and administration | \$60/hour 1:1 or small group (5 or less) | K-12 Reading Math | Students with Disabilities | Kate Campbell katelearn@charter.net (802) 626-8056 |
| Evidence of Effectiveness: * Anecdotal reports from parents, students, and sending school personnel consistently note improved student attitudes about school and learning. Records show increased attendance rates for most students and behavior management data show more positive, appropriate work habits, increased time on task, and fewer disciplinary referrals. | | | | | | | |
| Northeast Kingdom Learning Services, Inc. | Caledonia North SU, Caledonia Central SU, St. Johnsbury SD, Essex-Caledonia SU, Essex North SU, Orleans Southwest SU., Orange East SU, North Country SU, Lamoille South SU, Blue Mountain SD, Orleans Central SU; on-line statewide | School; NEKLS Learning Center; Community Site; Homes in Caledonia, Essex, Orange, Lamoille and Orleans counties | VT certified teachers, college graduates, trained paraprofessionals | \$25-35 / hour Individual or group (5 students maximum) | K-12 Reading Math | Students with Disabilities; ELL – Spanish and French | William V. Crenshaw nekls@vmlink.net (802) 334-6532 |
| Evidence of Effectiveness: * Positive academic outcomes for public school and other students enrolled in the NEKLS tutorial program is demonstrated by the increasing number of public schools contracting with NEKLS for supplemental services and by the uniformly positive responses of parents completing satisfaction questionnaires. | | | | | | | |

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Vermont Department of Education

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| One World Consulting | Rutland City, Rutland Central SU, Rutland Southwest SU, Rutland Northwest SU, Others if parents are willing to travel | 20 Jackson Ave., Rutland | Reading, special education, and elementary education certified instructors | \$60 / hour | 1-12 Reading Math | Sped: Ethnically and culturally diverse populations; Learning disabled; children on autism spectrum; ADHD, children with an emotionally disturbed diagnosis; gifted ELL: bilingual learners welcome | Dr. Alis Headlam Headlam@aol.com (802) 747-3448 |
| | Evidence of Effectiveness: * There are numerous parental letters of support for the program. | | | | | | |
| Options In Learning, LLC | Southern Vermont | Student's home; schools; libraries | Certified teachers; college professors; retired teachers; others | \$50-\$65 / hour sliding scale | K-college Reading Math | Students with Disabilities | Laura Berkowitz options@myfairpoint.net (802) 257-0922 |
| | Evidence of Effectiveness: * There are numerous parental letters of support for the program. | | | | | | |
| Shades of Ebony | Burlington Area | Burlington High School | BA/BS/MA/Ed. D | \$55 / hour | 8-12 Reading Math | Both | Henri Sparks hsparks@bsdvt.org (802) 316-0691 |
| | Evidence of Effectiveness: * From the end of the first quarter to the third quarter, a number of students attained the Honor Role and the overall GPS increased. | | | | | | |
| S.O.A.R. After School Program | Neshobe School & other schools in Rutland Northeast SU | Neshobe School | Certified professional teachers and special educators and trained Para educators | \$35 / hour | K-6 Reading Math | Both | Deb Bratton dbratton@rnesu.org (802) 247-6422 |
| | Evidence of Effectiveness: * To-date, they have not had any students utilize their services and therefore do not have parental recommendations or evaluation results. | | | | | | |

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| Stern Center for Language & Learning | Statewide | Williston or White River offices or at school site | Bachelor's/Master's - certified teachers with HQT status | At Williston/White River Jct. offices: \$81/ hour for individuals; \$75/hour in groups of 2; At school sites: \$75/hour for groups of 2; \$105 for individual | K-12 Reading Math | Both | Sally Conant sconant@sterncenter.org (802) 878-2332 |
| <u>Evidence of Effectiveness:</u> * Collected research in the past 5 years demonstrates the efficacy of the extended day services provided through the Stern Center SES programs. | | | | | | | |
| Sylvan Learning Center – Keene, NH | Schools from Brattleboro to Bellows Falls along the Connecticut River | At schools for groups of 3-8 students; At Sylvan Center, Keene, NH | Sylvan certified or state teacher certification | \$30 / hour for groups of 8; \$43 / hour for individuals | K-12 Reading Math | Students with Disabilities | Sara Mann sylvan4006@yahoo.com (603) 358-5151 |
| <u>Evidence of Effectiveness:</u> * In 2005, 81% of Sylvan's more than 38,000 reading students increased at least one grade equivalent on the CAT after 36 hours of instruction. In 2005, 87% of Sylvan's more than 22,000 math students increased one grade equivalent on the CAT after 36 hours of instruction. | | | | | | | |
| Taylor Learning Resource Center, Inc. | Statewide | At schools | Teachers with Vt. certification | \$45/hour (Minimum number of 8 students must sign up before they will provide services to a school) | PreK-12 Reading Math | Both | Selinda P. Taylor taylor_lrchs@yahoo.com (803) 625-5700 |
| <u>Evidence of Effectiveness:</u> * Independent studies show the program has a positive impact on improving students' grades, attendance, promotion, test scores, and graduation rates. In South Carolina, there was a 29% increase in Language Arts in 2008-09 and a 22% increase in math. | | | | | | | |

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| The Tutorial Center, Inc. | So. West Vermont SU; Battenkill Valley SU; Bennington-Rutland SU; Rutland South SU; Rutland City SD; Rutland So. East SU; Rutland No. East SU; Rutland Windsor; Windham Central SU; Windsor So. West SU; Windsor So. East SU | Tutorial Center learning centers in Bennington and Manchester or at school site | Currently or previously licensed teachers; degreed professionals | Individual \$30-40/hr.; small group (max. 4) \$65/hr. | K-12 Reading Math | Both | Jack Glade jackg@tutorialcenter.org (802) 447-0111 ext. 103 |
| <u>Evidence of Effectiveness:</u> * In both our Manchester and Bennington sites over 200 students have received one on one tutoring to improve their skill levels or complete a credit in subjects such as algebra, English, and elementary reading and math. | | | | | | | |

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Online Providers

Use of Web-based services is dependent on the end-user's access to a computer and ability to connect to the Internet. Please be advised that Internet connection speed may limit a user's ability to utilize programs as intended. You may need to check online providers to determine if the minimum number of students required in your area has been met.

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| ATS Project Success | Statewide | Online in the student's home | Staff at least have Associate's degree or 48 hours college credits or successful completion of an assessment measuring; most are degreed and certified in the subject area to be taught | \$60 / hour | K-8 Reading Math | Students with Disabilities ELL - Spanish only | Renee Weaver Wright info@atsprojectsuccessworks.com (586) 465-9474 |
| | Evidence of Effectiveness: * After 25 hours of engagement in Project Success, students increase their instructional level by one complete level. | | | | | | |
| Brainfuse | Statewide | Online in student's home or at school | Brainfuse certified with 4 year college degrees | \$45 / hour - (Minimum number of 15 students must sign up before they will provide services to a school) | 3-12 Reading Math | Students with Disabilities on a case by case basis; ELL in Spanish, Korean, Russian, or Chinese | Elize Aunahn requests@brainfuse.com Toll Free at (866) 272-4638 |
| | Evidence of Effectiveness: * Independent studies confirm that they significantly boost test scores and improve classroom performance. | | | | | | |
| JFL Enterprises, Inc. d. b. a. Failure Free Reading | Statewide | Online at local school or nearby Community Center | Individuals who meet No Child Left Behind personnel criteria | \$45/hour (Minimum number of 8 students must sign up before they will provide services to a school) | K-12 Reading | Both | Joseph Lockavitch ses@failurefree.com (800) 542-2170 |
| | Evidence of Effectiveness: * Research-proven, based on 20+ years of research, development, and review. | | | | | | |
| Planetutor Inc. | Statewide | Online at home, school libraries, etc. | Minimum of bachelor's degree; most have masters degree or higher | \$35 / hour | 3-12 Reading Math | Both | Jason Brewley jason@planetutor.com (703) 291-1948 |
| | Evidence of Effectiveness: * The program achieved a 75% success rate of improving the students' course grade, 88% in improving the students' confidence, and 94% in improving the students' attitude. | | | | | | |

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| Reach For Tomorrow, Inc. | Statewide | Online at school sites | Local teachers already working in school system | \$50/hour but will allow students to continue to use program for up to 12 months at no additional cost (Minimum number of 15 students must sign up before they will provide services to a school) | K-12 Reading Math | Both | Peter K. Underwood reachft@reachfortomorrow.org (703) 818-1425 |
| | Evidence of Effectiveness: * Average gains are 1-3 grade levels of improvement in 20 hours or 2 months of tutoring in math and 2 grade levels in Language Arts with elementary – high schools aged students in multiple states. | | | | | | |
| Tutorial Services | Statewide | Online | Bachelors degree minimum; Michigan Certification | \$60/hour | K-12 Reading Math | English Language Learners | Thomas Allor, Jr., Kristie Schaufele tallor@tutorialservices.org kschaufele@tutorialservices.org (734) 470-6387 |
| Evidence of Effectiveness: * The average Language Arts pretest score for Vermont students in 2007-08 was 42% and the post test was 61%. The average pretest score for math in 07-08 was 41% and post test was 48%. | | | | | | | |

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