

Office Use Only
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Name: \_\_\_\_\_ Social Security # \_\_\_\_\_

**Transcript Review Worksheet**

**Endorsement # 85: Consulting Teacher**

**Instructional Level Options: Grades K-8, Grade 7 through age 21, or Grade K-Age 21**

*The holder is authorized to provide comprehensive special education services to students in grades K-8 and/or 7 through age 21, as specified on the endorsement, and to provide leadership in the implementation of best practices in special education. The holder may provide instruction to students who are visually impaired or Deaf, as those terms are defined in federal regulations pertaining to special education eligibility, in consultation with a Teacher of the Blind and Visually Impaired or a Teacher of the Deaf and Hard of Hearing.*

**Additional Requirements :**

Master’s degree in special education, or the equivalent.

Two years of teaching experience

A minimum of a practicum, or the equivalent, in special education at the elementary/middle (K-8) or middle/secondary (grade 7-age 21) instructional level, depending on the authorization sought. For the full K-age 21 authorization, a minimum of a practicum, or the equivalent, in special education at **both** the elementary/middle (K-8) and middle/secondary (grade 7-age 21) instructional levels is required. (A practicum is defined as a minimum of sixty clock hours of supervised field experience.)

**In order to qualify for this endorsement, the candidate shall demonstrate the following:**

Content Topic	College/ University	Course Number	# of Credits	Course Title
<b>Foundations:</b>				
Child through early adolescent development (for K-8), <b>AND/OR</b> early adolescent through adult development (for grade 7 – age 21)				
Philosophical, ethical, historical, and legal foundations of special education				
Special education law				
<b>Program Development, Consultation and Collaboration:</b>				
Models of, and skills for, special education consultation/collaboration				

<b>Content Topic</b>	<b>College/ University</b>	<b>Course Number</b>	<b># of Credits</b>	<b>Course Title</b>
Family systems theory and family centered practice				
Professional development and training models and skills				
<b>Assessment:</b>				
Comprehensive special education evaluation process				
Measurement theory and practice				
<b>Disabilities/Specialized Instruction/Interventions:</b>				
Characteristics of disabilities				
Specialized curricula, interventions and accommodations for students with disabilities grades K-8 <b>AND/OR</b> grade 7 to age 21				
Behavior management strategies				
<b>Foundations of Basic Skill Areas:</b>				
Oral language and literacy development				
Processes and components of reading comprehension and fluency				
Process of writing development and components of effective written expression				
Numeracy Development				
Behavioral Development				
Motor Skill Development				
<b>Additional Requirements:</b>				
<p>Master's degree in special education, or the equivalent.</p> <p>Two years of teaching experience</p> <p>A minimum of a practicum, or the equivalent, in special education at the elementary/middle (K-8) or middle/secondary (grade 7-age 21) instructional level, depending on the authorization sought. For the full K-age 21 authorization, a minimum of a practicum, or the equivalent, in special education at <b>both</b> the elementary/middle (K-8) and middle/secondary (grade 7-age 21) instructional levels is required. (A practicum is defined as a minimum of sixty clock hours of supervised field experience.)</p>				