

Office Use Only
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Name: \_\_\_\_\_ Social Security # \_\_\_\_\_

**Transcript Review Worksheet**

**Endorsement # 84 – Educational Speech Language Pathologist**

**Instructional Level: Age 3 – 21**

*The holder is authorized to provide speech and language services, including case management and comprehensive evaluation services, to individuals age 3 through 21.*

**Additional Requirements:**

Clinical licensure as an SLP in the state of Vermont.

A minimum of a practicum in an educational setting in the diagnosis and management of individuals with communication delays and disorders under the supervision of a licensed Educational Speech Language Pathologist or ASHA certified Speech Language Pathologist. (A practicum is defined as sixty hours of supervised field experience.)

**In order to qualify for this endorsement, the candidate shall demonstrate the following:**

Content Topic	College/ University	Course Number	# of Credits	Course Title
Elements of speech and speech development (i.e., phonology, articulation, fluency, voice, resonance, and prosody)				
Elements of language and language development (i.e., phonology, morphology, syntax, semantics, and pragmatics) and disorders of receptive and expressive communication in oral, written, graphic and manual modalities				
The relationship between cognition and communication and the impact of a disorder in this relationship on learning and performance				
The relationship between language development and literacy development				
The impact of receptive or expressive language delays or disorders (including hearing loss or auditory processing disorder) on the acquisition of literacy				
The impact of communication delays and disorders on social/emotional, cultural, linguistic, and educational development				

Content Topic	College/ University	Course Number	# of Credits	Course Title
The impact of communication delays and disorders on the results of other forms of assessment (e.g. psychosocial, cognitive, or vocational)				
<i>Vermont's Framework of Standards and Learning Opportunities</i> , including especially the Vital Results for communication				
Current state and federal laws, regulations, and procedures governing the referral, identification, evaluation, eligibility determination, educational placement and accommodation of individuals with communication delays and disorders				
Medical referral procedures and criteria				
Administration and interpretation of developmentally appropriate traditional and non-traditional screening and assessment measures for communication skills				
Teaching strategies and accommodations which support the learning of individuals with communication delays and disorders, including instructional methodologies and augmentative or alternative communication systems that support language development and/or communication in all modalities				
Local, state, and national services, resources, and educational alternatives available to individuals with communication delays and disorders and their families				
<b><u>Additional Requirements:</u></b>				
<p>Clinical licensure as a Speech Language Pathologist in the state of Vermont.</p> <p>A minimum of a practicum in an educational setting in the diagnosis and management of individuals with communication delays and disorders under the supervision of a licensed Educational Speech Language Pathologist or ASHA certified Speech Language Pathologist. (A practicum is defined as sixty hours of supervised field experience.)</p>				