

Office Use Only

Name: _____ Social Security # _____

Transcript Review Worksheet

Endorsement # 84 – Educational Speech Language Pathologist

Instructional Level: Age 3 – 21

The holder is authorized to provide speech and language services, including case management and comprehensive evaluation services, to individuals age 3 through 21.

Additional Requirements:

*****Please Note** In order to apply for this endorsement, the educator must already have Clinical licensure as an SLP in the state of Vermont.***

A minimum of a practicum in an educational setting in the diagnosis and management of individuals with communication delays and disorders under the supervision of a licensed Educational Speech Language Pathologist or ASHA certified Speech Language Pathologist. (A practicum is defined as sixty hours of supervised field experience.)

Testing Requirement:

Praxis I Pre-Professional Skills Tests in Writing, Reading and Math or an approved alternative test. (See testing information section of the instructions for more information.)

In order to qualify for this endorsement, the candidate shall demonstrate the following:

Content Topic	College/ University	Course Number	# of Credits	Course Title
Section A Special education law and procedures				
Current state and federal laws, regulations, and procedures governing the referral, identification, evaluation, eligibility determination, educational placement and accommodation of individuals with communication delays and disorders				
Section B The relationship of language and literacy and role of school based SLP				
The impact of receptive or expressive language delays or disorders (including hearing loss or auditory processing disorder) on the acquisition of literacy				

Content Topic	College/ University	Course Number	# of Credits	Course Title
The impact of communication delays and disorders on development across the domains and on the results of other forms of assessment (e.g., psychosocial, cognitive, or vocational)				
Teaching strategies and accommodations which support the learning of individuals with communication delays and disorders, including instructional methodologies and augmentative or alternative communication systems that support language development and/or communication in all modalities				