

Office Use Only

Name: _____ Social Security # _____

Transcript Review Worksheet

Endorsement # 81 Intensive Special Education Teacher

Instructional Level: Age 3 through Age 21

The holder is authorized to provide comprehensive special education services to individuals age 3 through age 21 with intensive needs, as defined in federal regulations pertaining to special education eligibility. The holder is authorized to provide or oversee the provision of instructional services and to collaborate with an interdisciplinary team to design, implement, and evaluate educational plans and accommodations for individuals with intensive special needs.

Additional Requirements: Baccalaureate degree with a recommendation for licensure as an intensive special education teacher, or a minimum of 24 credits in the education of students with severe and multiple disabilities

A minimum of a practicum, or the equivalent, in the teaching of students with severe and multiple disabilities.

In order to qualify for this endorsement, the candidate shall demonstrate the following:

Content Topic	College/ University	Course Number	# of Credits	Course Title
FOUNDATIONS:				
Typical and atypical early childhood through adult development				
Philosophical, ethical, historical and legal foundations of special education				
Special education law				
PROGRAM DEVELOPMENT/CONSULTATION/ COLLABORATION:				
Models of, and skills for, special education consultation and collaboration				
Family systems theory and family centered practice				
Coordination with related service providers				

Content Topic	College/ University	Course Number	# of Credits	Course Title
ASSESSMENT:				
Comprehensive special education evaluation process				
Measurement theory and practice				
Alternative assessment processes and methods				
DISABILITIES/SPECIALIZED INSTRUCTION/INTERVENTIONS:				
Characteristics of severe and multiple disabilities and their impact on educational performance				
Community-referenced, research-based specialized curricula, instructional practices, curriculum-based assessments, adaptations, and accommodations and supports to enable students with severe and multiple disabilities to function in integrated community environments and to progress in the general education curriculum				
Behavior management strategies				
Transition planning and community-based learning strategies				
FOUNDATIONS OF BASIC SKILL AREAS:				
Processes, principles, and dimensions of communication and language acquisition and development				
Purposes and systems of language				
Literacy and reading development				
Numeracy Development				
Behavioral Development				
Sensory, motor skill, and life skill development; functioning issues associated with various disabilities				
ADDITIONAL REQUIREMENTS:				
<p>Additional Requirements: Baccalaureate degree with a recommendation for licensure as an intensive special education teacher, or a minimum of 24 credits in the education of students with severe and multiple disabilities</p> <p>A minimum of a practicum, or the equivalent, in the teaching of students with severe and multiple disabilities.</p>				