

Office Use Only

Name: _____ Social Security # _____

Transcript Review Worksheet

Endorsement #40 – English as a Second Language

Instructional Level Options: PK-6, 7-12, or PK-12

The holder is authorized to provide instruction in English language development to English language learners (ELLs) and to support the learning of ELL students in all content areas through collaboration with teachers, administrators, and parents. The holder is authorized to teach grades PK-6, 7-12, or PK-12 as specified on the endorsement.

Additional Requirements: A minimum of a practicum, or the equivalent, in English as a Second Language at the elementary (PK-6) or middle/secondary (7-12) instructional level, depending on the authorization sought. For the full PK-12 authorization, a minimum of a practicum, or the equivalent, in English as a Second Language at **both** the PK-6 and 7-12 instructional levels is required. (A practicum is defined as sixty hours of supervised field experience.)

REQUIRED TESTING as of November 1, 2010: Praxis II Subject Assessment in English as a Second Language is required (Test Code: 0361). The passing score is 149 or higher.

In order to qualify for this endorsement, the candidate shall demonstrate the following:

Content Topic	College/ University	Course Number	# of Credits	Course Title
Linguistics/Language Acquisition				
Linguistic structures of the English language and their relationship to academic language and content learning				
Current theories of first and second language acquisition across different age and developmental levels and diverse cultural groups				
Theories of literacy development, including the relationship between oral language development and reading and writing development				
Distinctions between language learning issues and learning disabilities				

Content Topic	College/ University	Course Number	# of Credits	Course Title
Linguistic/Cultural Diversity				
How culture and the acculturation process impact students' perceptions, learning styles, and affective needs				
History and contributions of various cultural and ethnic groups in the U.S.				
Origins and nature of cultural bias and stereotyping				
Assessment				
Appropriate procedures and processes for identification, screening, assessment, and monitoring of ELL students' English language proficiency and content area skills and progress				
Methodology and Curriculum Development				
A variety of instructional approaches, methods, and techniques for teaching the listening, speaking, reading, writing, and cognitive skills that are required for meaningful participation in grade-level appropriate classes and adaptation to the American educational setting				
Program Planning, Consultation, and Coordination				
Federal and state legal requirements and guidelines relevant to the education of ELL students				
History, philosophy, and practice of various ESL program models				
Additional Requirements:				
A minimum of a practicum, or the equivalent, in English as a Second Language at the elementary (PK-6) or middle/secondary (7-12) instructional level, depending on the authorization sought. For the full PK-12 authorization, a minimum of a practicum, or the equivalent, in English as a Second Language at both the PK-6 and 7-12 instructional levels is required. (A practicum is defined as sixty hours of supervised field experience.)				