

Office Use Only

Name: _____ Social Security # _____

Transcript Review Worksheet

Endorsement # 82 Special Educator

Instructional Level Options: Grades K – 8, Grade 7 – Age 21, or Grade K – Age 21

The holder is authorized to provide specialized instruction and intervention services, including case management, to students in grades K-8 and/or 7 through age 21, as specified on the endorsement. The holder may also provide comprehensive evaluation and Individual Education Plan (IEP) development services with professional and technical assistance from a Consulting Teacher or Director of Special Education. The holder may provide instruction to students who are visually impaired or Deaf, as those terms are defined in federal regulations pertaining to special education eligibility, in consultation with a Teacher of the Blind and Visually Impaired or a Teacher of the Deaf and Hard of Hearing.

Additional Requirements: Baccalaureate degree with a recommendation for licensure in special education, or a minimum of 21 credits in special education.

A minimum of a practicum, or the equivalent, in special education at the elementary/middle (K-8) or middle/secondary (grade 7-age 21) instructional level, depending on the authorization sought. For the full K-age 21 authorization, a minimum of a practicum, or the equivalent, in special education at **both** the elementary/middle (K-8) and middle/secondary (grade 7-age 21) instructional levels is required. (A practicum is defined as a minimum of sixty clock hours of supervised field experience.)

In order to qualify for this endorsement, the candidate shall demonstrate the following:

Content Topic	College/ University	Course Number	# of Credits	Course Title
FOUNDATIONS:				
Child through early adolescent development (for K-8), AND/OR early adolescent through adult development (for grade 7 – age 21)				
Philosophical, ethical, historical and legal foundations of special education				
Special education law				
PROGRAM DEVELOPMENT/CONSULTATION/ COLLABORATION:				
Models of, and skills for, special education consultation and collaboration				

Content Topic	College/ University	Course Number	# of Credits	Course Title
Family systems theory and family centered practice				
ASSESSMENT:				
Comprehensive special education evaluation process				
Measurement theory and practice				
DISABILITIES/SPECIALIZED INSTRUCTION/INTERVENTIONS:				
Characteristics of disabilities				
Specialized curricula, interventions, and accommodations for students with disabilities grades K-8 AND/OR grade 7 to age 21				
Behavior management strategies				
FOUNDATIONS OF BASIC SKILL AREAS:				
Oral language and literacy development				
Processes and components of reading comprehension and fluency				
Process of writing development and components of effective written expression				
Numeracy Development				
Behavioral Development				
Motor Skill Development				
ADDITIONAL REQUIREMENTS:				
<p>Baccalaureate degree with a recommendation for licensure in special education, or a minimum of 21 credits in special education.</p> <p>A minimum of a practicum, or the equivalent, in special education at the elementary/middle (K-8) or middle/secondary (grade 7-age 21) instructional level, depending on the authorization sought. For the full K-age 21 authorization, a minimum of a practicum, or the equivalent, in special education at both the elementary/middle (K-8) and middle/secondary (grade 7-age 21) instructional levels is required. (A practicum is defined as a minimum of sixty clock hours of supervised field experience.)</p>				