

Did not make AYP for the first time.

Did not meet requirements in English/Language Arts for free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Did not meet Participation requirements for students with disabilities.

Group	AYP Decisions				Academic Indicator					Participation		
	ELA Index (1)	MATH Index (2)	Academic Indicator (3)	Participation (4)	Index Students (5)	Number (6)	Indicator (7)	LCB (8)	Improvement (9)	Index Students (10)	Total Students (11)	Percent Tested (12)
All Students	YES	YES	YES	YES	508	575	81%			508	525	98%
No Free/Reduced Lunch or Milk (For Reporting Only)						291	12%	7%	14%	319	327	99%
Free/Reduced Lunch or Milk	NO	YES		YES		157	17%	10%	23%	190	194	97%
Without Disability (For Reporting Only)						415	11%	7%	7%	420	428	100%
With Disability	NO	NO		NO		33	52%	31%	0%	88	96	92%
African American	N<80	N<80		N<80		*	*	*	*	*	*	*
American Indian/Alaskan Native	N<80	N<80		N<80		*	*	*	*	*	*	*
Asian	N<80	N<80		N<80		*	*	*	*	*	*	*
Hispanic or Latino	N<80	N<80		N<80		*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<80	N<80		N<80		*	*	*	*	*	*	*
White	YES	YES		YES		*	14%	10%	17%	*	*	98%
Not English Language Learner (For Reporting Only)						*	14%	10%	17%	*	*	98%
English Language Learner	N<80	N<80		N<80		*	*	*	*	*	*	*

1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.

5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.

6-Number of students in the Academic Indicator.

7-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is grade 10 Basic Reading.

8-Lower Confidence Boundary of the reading Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator. There is no confidence interval for Gradu

9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator

10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.

11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.

12-Percentage of students tested.

North Country Sr UHSD

Filtered for N > 10

English/Language Arts Achievement Index							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	345	507	343	331	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		319	364	328			
Free/Reduced Lunch or Milk	345	188	307	323	NO	N/A	NO
Without Disability (For Reporting Only)		420	380	330			
With Disability	345	87	162	313	NO	N/A	NO
African American	345	*	*	*	N/A	N/A	N<80
American Indian/Alaskan Native	345	*	*	*	N/A	N/A	N<80
Asian	345	*	*	*	N/A	N/A	N<80
Hispanic or Latino	345	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	345	*	*	*	N/A	N/A	N<80
White	345	*	343	331	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		*	343	331			
English Language Learner	345	*	*	*	N/A	N/A	N<80

Mathematics Achievement Index							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	268	508	300	251	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		318	330	246			
Free/Reduced Lunch or Milk	268	190	251	240	N/A	N/A	YES
Without Disability (For Reporting Only)		420	334	249			
With Disability	268	88	141	227	NO	N/A	NO
African American	268	*	*	*	N/A	N/A	N<80
American Indian/Alaskan Native	268	*	*	*	N/A	N/A	N<80
Asian	268	*	*	*	N/A	N/A	N<80
Hispanic or Latino	268	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	268	*	*	*	N/A	N/A	N<80
White	268	*	301	250	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		*	300	251			
English Language Learner	268	*	*	*	N/A	N/A	N<80

13-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.
 14-Results for all students enrolled in school for the full academic year (since October 1st) included in index.
 15-English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.
 16-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.
 17-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.
 18- Academic Indicator must be met for any group that uses Safe Harbor to make AYP.
 19-If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.