

LEA Accountability Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 and 2006 Results)
North Country Sr UHSD



Filtered for N>10

Did not make AYP. Year 2 LEA Improvement.

Did not meet requirements in English/Language Arts for free/reduced lunch students.
 Met AYP for all requirements in Mathematics.
 Met the Academic Indicator.
 Met all Participation requirements.

Group	AYP Decisions				Academic Indicator					Participation		
	ELA Index (1)	MATH Index (2)	Academic Indicator (3)	Participation (4)	Index Students (5)	Number (6)	Indicator (7)	LCB (8)	Improvement (9)	Index Students (10)	Total Students (11)	Percent Tested (12)
All Students	YES	YES	YES	YES	489	456	7%	4%	13%	489	507	100%
No Free/Reduced Lunch or Milk (For Reporting Only)						267	4%	1%	32%	284	300	100%
Free/Reduced Lunch or Milk	NO	YES		YES		190	10%	5%	-1%	206	210	100%
Without Disability (For Reporting Only)						413	3%	1%	49%	416	432	100%
With Disability	N<80	N<80		N<80		44	39%	22%	-45%	76	77	99%
African American	N<80	N<80		N<80		*	*	*		*	*	*
American Indian/Alaskan Native	N<80	N<80		N<80		*	*	*	*	*	*	*
Asian	N<80	N<80		N<80		*	*	*		*	*	*
Hispanic or Latino	N<80	N<80		N<80		*	*	*		*	*	100%
Native Hawaiian/Pacific Islander	N<80	N<80		N<80		*	*	*		*	*	*
White	YES	YES		YES		*	7%	4%	10%	*	*	100%
Not English Language Learner (For Reporting Only)						*	7%	4%	13%	*	*	100%
English Language Learner	N<80	N<80		N<80		*	*	*		*	*	*

- 1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.
- 3-Accountability decision for the Academic Indicator. Districts must meet their Academic Indicator for all students.
- 4-Accountability decision for Participation. Districts must have a participation rate of 95% for any group in which there is an index with 80 or more students.
- 5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.
- 6-Number of students in the Academic Indicator.
- 7-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is grade 10 Basic Reading.
- 8-Lower boundary of the Academic Indicator confidence interval; if a district's LCB is below 15%, the District meets its indicator.
- 9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the district meets its indicator.
- 10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.
- 11-Total number of students in Participation Rate calculation. This is the total number of students enrolled in the district at the beginning of the testing window.
- 12-Percentage of students tested.

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English/Language Arts Achievement Index							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	384	487	381	370	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		284	406	366			
Free/Reduced Lunch or Milk	384	204	347	363	NO	N/A	NO
Without Disability (For Reporting Only)		416	416	369			
With Disability	384	73	175	349	N/A	N/A	N<80
African American	384	*	*	*	N/A	N/A	N<80
American Indian/Alaskan Native	384	*	*	*	N/A	N/A	N<80
Asian	384	*	*	*	N/A	N/A	N<80
Hispanic or Latino	384	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	384	*	*	*	N/A	N/A	N<80
White	384	*	380	370	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		*	381	370			
English Language Learner	384	*	*	*	N/A	N/A	N<80
Mathematics Achievement Index							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	326	489	317	308	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		284	350	302			
Free/Reduced Lunch or Milk	326	206	273	298	YES	YES	YES
Without Disability (For Reporting Only)		415	352	306			
With Disability	326	76	127	280	N/A	N/A	N<80
African American	326	*	*	*	N/A	N/A	N<80
American Indian/Alaskan Native	326	*	*	*	N/A	N/A	N<80
Asian	326	*	*	*	N/A	N/A	N<80
Hispanic or Latino	326	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	326	*	*	*	N/A	N/A	N<80
White	326	*	315	307	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		*	317	308			
English Language Learner	326	*	*	*	N/A	N/A	N<80

13-Annual Measureable Objective (AMO): the target that districts are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.
 14-Results for all students enrolled at the district for the full academic year included in index.
 15-English/Language Arts index includes student results from all grades assessed in grade 10 on the New Standards Reference Exam in English/Language Arts. The Math index includes results from grade 10 assessed in the district on the New Standards Math Exam.
 16-Lower Confidence Boundary of the AMO confidence interval; if a district's index is on the LCB or higher, the district meets AYP on its index.
 17-If an index is below the LCB but is at least 10% higher than the previous year's index, the district meets Safe Harbor.
 18- Academic Indicator must be met for any group that uses Safe Harbor to make AYP.
 19-No AYP decisions are made for subgroups with N<80.