

Alburg (Grand Isle S.U.)

Did not make AYP. Title I Year 1 School Improvement.

READING Did not make AYP for the first time.

Did not meet requirements in Reading for all students, free/reduced lunch students, white students.

MATH Did not make AYP for the first time.

Did not meet requirements in Mathematics for all students, free/reduced lunch students, white students.

Academic Indicator Remains in Title I Year 1 School Improvement

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	132	22%	14%	146	100%
Not Free/Reduced Lunch (For Reporting Only)					60	15%	4%	63	100%
Free/Reduced Lunch	NO	NO		YES	72	28%	16%	83	100%
Without Disability (For Reporting Only)					117	15%	7%	121	100%
With Disability	N<40	N<40		N<40	15	80%	56%	25	100%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			++	++
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	0			++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	NO	NO		YES	++	++	++	++	++
Not English Language Learner (For Reporting Only)					132	22%	14%	++	++
English Language Learner	N<40	N<40		N<40	0			++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	132	411	413	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		60	427	402			
Free/Reduced Lunch	435	72	398	405	NO	NO	NO
Without Disability (For Reporting Only)		117	435	411			
With Disability	435	15	225	370	N/A	N/A	N<40
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	++	++	++	NO	NO	NO
Not English Language Learner (For Reporting Only)		132	411	413			
English Language Learner	435	0			N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	132	400	404	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		60	438	393			
Free/Reduced Lunch	427	72	368	396	NO	NO	NO
Without Disability (For Reporting Only)		117	417	403			
With Disability	427	15	267	360	N/A	N/A	N<40
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	0			N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	++	++	++	NO	NO	NO
Not English Language Learner (For Reporting Only)		132	400	404			
English Language Learner	427	0			N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.