

Essex Junction ID (Chittenden Central S.U.)

**Did not make AYP. Title I Year 2 LEA Improvement.**

READING Title I Year 2 LEA Improvement

Did not meet requirements in Reading for students with disabilities.

MATH Title I Year 2 LEA Improvement

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	600	6%	4%	664	100%
Not Free/Reduced Lunch (For Reporting Only)					466	3%	1%	511	100%
Free/Reduced Lunch	YES	YES		YES	134	15%	8%	153	100%
Without Disability (For Reporting Only)					550	3%	1%	602	100%
With Disability	NO	NO		YES	50	40%	24%	62	100%
African American	N<40	N<40		N<40	20	20%	0%	25	100%
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	YES	YES		YES	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	12	17%	0%	15	100%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	551	6%	4%	611	100%
Not English Language Learner (For Reporting Only)					563	6%	4%	625	100%
English Language Learner	N<40	N<40		N<40	37	14%	1%	39	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	603	462	424	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		469	473	423			
Free/Reduced Lunch	435	134	426	413	N/A	N/A	YES
Without Disability (For Reporting Only)		551	474	424			
With Disability	435	52	341	400	YES	NO	NO
African American	435	20	419	379	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	YES
Hispanic or Latino	435	12	448	363	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	554	463	424	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		566	464	424			
English Language Learner	435	37	443	394	N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	603	449	416	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		469	459	415			
Free/Reduced Lunch	427	134	410	404	N/A	N/A	YES
Without Disability (For Reporting Only)		551	461	415			
With Disability	427	52	320	391	YES	NO	NO
African American	427	20	331	369	N/A	N/A	N<40
American Indian/Alaskan Native	427	++	++	++	N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	YES
Hispanic or Latino	427	12	406	352	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	554	451	415	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		566	451	416			
English Language Learner	427	37	419	384	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.