

Essex Town (Essex Town S.D.)

Did not make AYP. Title I Year 1 Corrective Action.

READING Title I Year 1 Corrective Action

Did not meet requirements in Reading for students with disabilities.

MATH Title I Year 2 LEA Improvement

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	808	5%	3%	861	100%
Not Free/Reduced Lunch (For Reporting Only)					711	4%	2%	749	100%
Free/Reduced Lunch	YES	YES		YES	97	11%	4%	112	100%
Without Disability (For Reporting Only)					730	2%	1%	771	100%
With Disability	NO	NO		YES	78	28%	16%	90	100%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	35	0%	0%	39	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	754	5%	3%	801	100%
Not English Language Learner (For Reporting Only)					777	5%	3%	826	100%
English Language Learner	N<40	N<40		N<40	31	0%	0%	35	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	818	471	426	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		720	475	425			
Free/Reduced Lunch	435	98	445	409	N/A	N/A	YES
Without Disability (For Reporting Only)		730	484	425			
With Disability	435	88	366	408	NO	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++	N/A	N/A	N<40
Asian	435	37	480	394	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	762	471	425	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		787	471	426			
English Language Learner	435	31	484	390	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	817	451	417	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		719	457	417			
Free/Reduced Lunch	427	98	409	400	N/A	N/A	YES
Without Disability (For Reporting Only)		730	464	417			
With Disability	427	87	348	399	NO	NO	NO
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	++	++	++	N/A	N/A	N<40
Asian	427	37	466	384	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	761	451	417	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		786	452	417			
English Language Learner	427	31	423	380	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.