

Shelburne (Chittenden South S.U.)

Did not make AYP for the first time.

READING Did not make AYP for the first time.

Did not meet requirements in Reading for students with disabilities.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	510	4%	2%	543	100%
Not Free/Reduced Lunch (For Reporting Only)					479	3%	1%	505	100%
Free/Reduced Lunch	N<40	N<40		N<40	31	10%	0%	38	97%
Without Disability (For Reporting Only)					462	2%	0%	488	100%
With Disability	NO	YES		YES	48	23%	9%	55	98%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	12	8%	0%	16	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	494	3%	1%	523	100%
Not English Language Learner (For Reporting Only)					497	4%	2%	529	100%
English Language Learner	N<40	N<40		N<40	13	0%	0%	14	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	513	473	424	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		480	477	423			
Free/Reduced Lunch	435	33	417	391	N/A	N/A	N<40
Without Disability (For Reporting Only)		462	485	423			
With Disability	435	51	365	400	NO	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	12	469	363	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	497	474	423	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		500	473	423			
English Language Learner	435	13	462	365	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	513	467	415	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		480	474	415			
Free/Reduced Lunch	427	33	375	381	N/A	N/A	N<40
Without Disability (For Reporting Only)		462	483	414			
With Disability	427	51	326	390	YES	YES	YES
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	0			N/A	N/A	N<40
Asian	427	12	490	352	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	497	467	415	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		500	468	415			
English Language Learner	427	13	452	355	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.