

Fair Haven UHSD (Addison Rutland S.U.)

Did not make AYP for the first time.

READING Exited School Improvement

Met AYP for all requirements in Reading.

MATH Did not make AYP for the first time.

Did not meet requirements in Mathematics for all students, white students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	NO	YES	YES	147	86%	5%	100	99%
Not Free/Reduced Lunch (For Reporting Only)					97	94%	4%	75	99%
Free/Reduced Lunch	N<40	N<40		N<40	50	72%	6%	25	100%
Without Disability (For Reporting Only)					127	91%	3%	++	++
With Disability	N<40	N<40		N<40	20	60%	15%	++	++
African American	N<40	N<40		N<40	0			0	
American Indian/Alaskan Native	N<40	N<40		N<40	0			++	++
Asian	N<40	N<40		N<40	0			0	
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	NO		YES	++	++	++	++	++
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	96	419	409	YES
Not Free/Reduced Lunch (For Reporting Only)		71	424	405	
Free/Reduced Lunch	435	25	405	385	N<40
Without Disability (For Reporting Only)		++	++	++	
With Disability	435	++	++	++	N<40
African American	435	0			N<40
American Indian/Alaskan Native	435	++	++	++	N<40
Asian	435	0			N<40
Hispanic or Latino	435	++	++	++	N<40
Native Hawaiian/Pacific Islander	435	0			N<40
White	435	++	++	++	YES
Not English Language Learner (For Reporting Only)		++	++	++	
English Language Learner	435	++	++	++	N<40
Math Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	353	96	312	319	NO
Not Free/Reduced Lunch (For Reporting Only)		71	317	314	
Free/Reduced Lunch	353	25	300	288	N<40
Without Disability (For Reporting Only)		++	++	++	
With Disability	353	++	++	++	N<40
African American	353	0			N<40
American Indian/Alaskan Native	353	++	++	++	N<40
Asian	353	0			N<40
Hispanic or Latino	353	++	++	++	N<40
Native Hawaiian/Pacific Islander	353	0			N<40
White	353	++	++	++	NO
Not English Language Learner (For Reporting Only)		++	++	++	
English Language Learner	353	++	++	++	N<40
10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014. 11-Number of students included in index. 12-Reading index includes NECAP reading results and math includes NECAP math results. 13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index. 14-No AYP decisions are made for subgroups with N<40.					