

North Country Sr UHSD (Orleans Essex North S.U.)

Made AYP in all required areas. Exited Title I School Improvement.

READING Exited Title I Corrective Action

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	256	79%	6%	237	99%
Not Free/Reduced Lunch (For Reporting Only)					110	92%	5%	144	99%
Free/Reduced Lunch	YES	YES		YES	146	68%	8%	93	99%
Without Disability (For Reporting Only)					205	81%	4%	198	99%
With Disability	N<40	N<40		N<40	51	69%	14%	39	97%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	0	
White	YES	YES		YES	250	79%	6%	226	99%
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate.
- 7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.
- 9-Percentage of students tested.

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Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	233	436	418	YES
Not Free/Reduced Lunch (For Reporting Only)		145	447	414	
Free/Reduced Lunch	435	88	418	408	YES
Without Disability (For Reporting Only)		194	462	417	
With Disability	435	39	304	395	N<40
African American	435	++	++	++	N<40
American Indian/Alaskan Native	435	++	++	++	N<40
Asian	435	++	++	++	N<40
Hispanic or Latino	435	++	++	++	N<40
Native Hawaiian/Pacific Islander	435	0			N<40
White	435	223	436	418	YES
Not English Language Learner (For Reporting Only)		++	++	++	
English Language Learner	435	++	++	++	N<40
Math Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	353	233	343	331	YES
Not Free/Reduced Lunch (For Reporting Only)		145	354	326	
Free/Reduced Lunch	353	88	324	318	YES
Without Disability (For Reporting Only)		194	365	329	
With Disability	353	39	234	301	N<40
African American	353	++	++	++	N<40
American Indian/Alaskan Native	353	++	++	++	N<40
Asian	353	++	++	++	N<40
Hispanic or Latino	353	++	++	++	N<40
Native Hawaiian/Pacific Islander	353	0			N<40
White	353	223	342	331	YES
Not English Language Learner (For Reporting Only)		++	++	++	
English Language Learner	353	++	++	++	N<40
10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014. 11-Number of students included in index. 12-Reading index includes NECAP reading results and math includes NECAP math results. 13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index. 14-No AYP decisions are made for subgroups with N<40.					