

Rivendell (Rivendell S.U.)

Did not make AYP. Title I Year 1 LEA Improvement.

READING Title I Year 1 LEA Improvement

Did not meet requirements in Reading for students with disabilities.

MATH Did not make AYP for the first time.

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	46	76%	2%	263	100%
Not Free/Reduced Lunch (For Reporting Only)					28	82%	0%	174	100%
Free/Reduced Lunch	YES	YES		YES	18	67%	6%	89	99%
Without Disability (For Reporting Only)					++	++	++	221	100%
With Disability	NO	NO		YES	++	++	++	42	98%
African American	N<40	N<40		N<40	0			0	
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	++	++	++	0	
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	0	
White	YES	YES		YES	++	++	++	++	++
Not English Language Learner (For Reporting Only)					46	76%	2%	263	100%
English Language Learner	N<40	N<40		N<40	0			0	

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	247	438	419	YES
Not Free/Reduced Lunch (For Reporting Only)		171	449	415	
Free/Reduced Lunch	435	76	413	406	YES
Without Disability (For Reporting Only)		203	472	417	
With Disability	435	44	278	397	NO
African American	435	0			N<40
American Indian/Alaskan Native	435	0			N<40
Asian	435	0			N<40
Hispanic or Latino	435	++	++	++	N<40
Native Hawaiian/Pacific Islander	435	0			N<40
White	435	++	++	++	YES
Not English Language Learner (For Reporting Only)		247	438	419	
English Language Learner	435	0			N<40
Math Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	394	246	422	374	YES
Not Free/Reduced Lunch (For Reporting Only)		170	437	371	
Free/Reduced Lunch	394	76	390	359	YES
Without Disability (For Reporting Only)		203	451	372	
With Disability	394	43	285	348	NO
African American	394	0			N<40
American Indian/Alaskan Native	394	0			N<40
Asian	394	0			N<40
Hispanic or Latino	394	++	++	++	N<40
Native Hawaiian/Pacific Islander	394	0			N<40
White	394	++	++	++	YES
Not English Language Learner (For Reporting Only)		246	422	374	
English Language Learner	394	0			N<40
10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014. 11-Number of students included in index. 12-Reading index includes NECAP reading results and math includes NECAP math results. 13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index. 14-No AYP decisions are made for subgroups with N<40.					