

Did not make AYP. Title I Year 2 Corrective Action.

READING Did not make AYP for the first time.

Did not meet requirements in Reading for free/reduced lunch students.

MATH Title I Year 2 Corrective Action

Did not meet requirements in Mathematics for free/reduced lunch students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	208	13%	8%	344	100%
Not Free/Reduced Lunch (For Reporting Only)					110	0%	0%	192	100%
Free/Reduced Lunch	NO	NO		YES	98	29%	18%	152	99%
Without Disability (For Reporting Only)					185	6%	2%	307	100%
With Disability	N<40	N<40		N<40	23	70%	48%	37	97%
African American	N<40	N<40		N<40	24	54%	30%	37	100%
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	11	100%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	169	9%	4%	283	100%
Not English Language Learner (For Reporting Only)					181	9%	4%	301	100%
English Language Learner	N<40	N<40		YES	27	41%	19%	43	98%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	210	442	417	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		111	491	411			
Free/Reduced Lunch	435	99	386	409	NO	NO	NO
Without Disability (For Reporting Only)		185	462	416			
With Disability	435	25	290	385	N/A	N/A	N<40
African American	435	24	302	384	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	171	460	415	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		183	457	416			
English Language Learner	435	27	338	387	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	210	418	409	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		112	473	402			
Free/Reduced Lunch	427	98	356	400	NO	NO	NO
Without Disability (For Reporting Only)		185	436	407			
With Disability	427	25	290	375	N/A	N/A	N<40
African American	427	24	240	374	N/A	N/A	N<40
American Indian/Alaskan Native	427	0			N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	171	439	407	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		183	439	407			
English Language Learner	427	27	282	377	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.