

Did not make AYP. Title I Year 2 Corrective Action.

READING Title I Year 2 Corrective Action

Did not meet requirements in Reading for all students, free/reduced lunch students, students with disabilities.

MATH Title I Year 2 School Improvement

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities, white students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	452	18%	14%	504	100%
Not Free/Reduced Lunch (For Reporting Only)					239	8%	4%	253	100%
Free/Reduced Lunch	NO	NO		YES	213	30%	23%	251	100%
Without Disability (For Reporting Only)					369	9%	6%	404	100%
With Disability	NO	NO		YES	83	60%	47%	100	100%
African American	N<40	N<40		N<40	11	18%	0%	11	100%
American Indian/Alaskan Native	N<40	N<40		N<40	15	33%	5%	18	100%
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	NO		YES	427	17%	13%	474	100%
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

St Albans City School (Franklin Central S.U.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	461	420	423	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		240	452	418			
Free/Reduced Lunch	435	221	385	418	NO	NO	NO
Without Disability (For Reporting Only)		370	451	422			
With Disability	435	91	294	408	NO	NO	NO
African American	435	11	432	359	N/A	N/A	N<40
American Indian/Alaskan Native	435	18	361	376	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	433	423	423	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	461	408	414	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		240	442	410			
Free/Reduced Lunch	427	221	370	409	NO	NO	NO
Without Disability (For Reporting Only)		370	435	413			
With Disability	427	91	298	399	NO	NO	NO
African American	427	11	432	348	N/A	N/A	N<40
American Indian/Alaskan Native	427	18	312	365	N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	433	411	414	NO	NO	NO
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	427	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.