

Did not make AYP. Title I Year 2 School Improvement.

READING Title I Year 2 School Improvement

Did not meet requirements in Reading for all students, free/reduced lunch students, students with disabilities, American Indian/Native Alaskan students, white students.

MATH Title I Year 2 School Improvement

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities, American Indian/Native Alaskan students, white students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	YES	YES	384	17%	13%	329	100%
Not Free/Reduced Lunch (For Reporting Only)					233	11%	6%	188	100%
Free/Reduced Lunch	NO	NO		YES	151	26%	18%	141	100%
Without Disability (For Reporting Only)					320	7%	4%	266	100%
With Disability	NO	NO		YES	64	64%	50%	63	100%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	NO	NO		YES	++	++	++	++	++
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	0	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			++	++
White	NO	NO		YES	377	17%	12%	323	100%
Not English Language Learner (For Reporting Only)					371	17%	12%	++	++
English Language Learner	N<40	N<40		N<40	13	15%	0%	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Swanton Schools (Franklin Northwest S.U.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	392	420	422	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		237	445	418			
Free/Reduced Lunch	435	155	383	415	NO	NO	NO
Without Disability (For Reporting Only)		321	451	421			
With Disability	435	71	280	405	NO	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	66	373	404	NO	NO	NO
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	385	421	422	NO	NO	NO
Not English Language Learner (For Reporting Only)		379	420	422			
English Language Learner	435	13	442	365	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	391	400	413	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		237	418	410			
Free/Reduced Lunch	427	154	373	406	NO	NO	NO
Without Disability (For Reporting Only)		320	426	412			
With Disability	427	71	283	396	NO	NO	NO
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	65	363	394	NO	NO	NO
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	384	400	413	NO	NO	NO
Not English Language Learner (For Reporting Only)		378	398	413			
English Language Learner	427	13	452	355	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.