

Did not make AYP. Title I Year 2 Corrective Action.

READING Title I Year 2 Corrective Action

Did not meet requirements in Reading for all students, free/reduced lunch students, students with disabilities, white students.

MATH Title I Year 2 Corrective Action

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities, white students.

Academic Indicator Title I Year 1 School Improvement

Did not meet the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	NO	YES	516	19%	15%	564	100%
Not Free/Reduced Lunch (For Reporting Only)					229	10%	5%	240	100%
Free/Reduced Lunch	NO	NO		YES	287	25%	19%	324	100%
Without Disability (For Reporting Only)					452	11%	8%	484	100%
With Disability	NO	NO		YES	64	72%	59%	80	99%
African American	N<40	N<40		N<40	15	20%	0%	18	100%
American Indian/Alaskan Native	N<40	N<40		N<40	13	15%	0%	13	92%
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	NO	NO		YES	491	19%	15%	535	100%
Not English Language Learner (For Reporting Only)					471	18%	14%	522	100%
English Language Learner	YES	YES		YES	45	24%	9%	42	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Barre City Elem/Middle School (Barre S.U.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	523	421	424	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		230	449	418			
Free/Reduced Lunch	435	293	399	420	NO	NO	NO
Without Disability (For Reporting Only)		452	444	423			
With Disability	435	71	273	405	NO	NO	NO
African American	435	16	414	372	N/A	N/A	N<40
American Indian/Alaskan Native	435	14	420	368	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	497	421	423	NO	NO	NO
Not English Language Learner (For Reporting Only)		478	422	423			
English Language Learner	435	45	408	397	N/A	N/A	YES

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	523	404	415	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		230	440	409			
Free/Reduced Lunch	427	293	377	411	NO	NO	NO
Without Disability (For Reporting Only)		452	428	414			
With Disability	427	71	255	396	NO	NO	NO
African American	427	16	375	362	N/A	N/A	N<40
American Indian/Alaskan Native	427	14	366	357	N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	497	405	415	NO	NO	NO
Not English Language Learner (For Reporting Only)		478	404	415			
English Language Learner	427	45	414	388	N/A	N/A	YES

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.