

**Did not make AYP. Year 2 School Improvement.**

READING Year 2 School Improvement

Did not meet requirements in Reading for students with disabilities.

MATH Year 2 School Improvement

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	342	12%	8%	385	100%
Not Free/Reduced Lunch (For Reporting Only)					265	10%	6%	298	100%
Free/Reduced Lunch	YES	NO		YES	77	19%	9%	87	99%
Without Disability (For Reporting Only)					282	4%	1%	319	100%
With Disability	NO	NO		YES	60	50%	35%	66	98%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	11	9%	0%	11	100%
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	322	12%	8%	364	100%
Not English Language Learner (For Reporting Only)					342	12%	8%	385	100%
English Language Learner	N<40	N<40		N<40	0			0	

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	343	444	421	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		265	452	419			
Free/Reduced Lunch	435	78	413	406	N/A	N/A	YES
Without Disability (For Reporting Only)		282	472	420			
With Disability	435	61	314	403	YES	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	11	432	359	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	323	444	421	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		343	444	421			
English Language Learner	435	0			N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	343	425	413	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		265	434	411			
Free/Reduced Lunch	427	78	394	397	NO	NO	NO
Without Disability (For Reporting Only)		282	453	411			
With Disability	427	61	297	393	NO	NO	NO
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	11	443	348	N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	323	425	412	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		343	425	413			
English Language Learner	427	0			N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.