

Arlington (Battenkill Valley S.U.)

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	37	86%	11%	168	99%
Not Free/Reduced Lunch (For Reporting Only)					25	88%	12%	130	99%
Free/Reduced Lunch	N<40	N<40		N<40	12	83%	8%	38	100%
Without Disability (For Reporting Only)					++	++	++	143	100%
With Disability	N<40	N<40		N<40	++	++	++	25	96%
African American	N<40	N<40		N<40	0			++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	0	
Asian	N<40	N<40		N<40	0			++	++
Hispanic or Latino	N<40	N<40		N<40	0			++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	++	++	++	++	++
Not English Language Learner (For Reporting Only)					37	86%	11%	++	++
English Language Learner	N<40	N<40		N<40	0			++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	155	452	415	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		116	461	411			
Free/Reduced Lunch	435	39	423	395	N/A	N/A	N<40
Without Disability (For Reporting Only)		132	475	413			
With Disability	435	23	315	383	N/A	N/A	N<40
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	155	421	369	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		116	429	366			
Free/Reduced Lunch	394	39	397	346	N/A	N/A	N<40
Without Disability (For Reporting Only)		132	444	367			
With Disability	394	23	288	331	N/A	N/A	N<40
African American	394	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	394	0			N/A	N/A	N<40
Asian	394	++	++	++	N/A	N/A	N<40
Hispanic or Latino	394	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	0			N/A	N/A	N<40
White	394	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	394	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.