

Elmore (Lamoille South S.U.)

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

| Group | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---------------------------------------------------|-------------------|----------------|------------------------|-------------------|--------------------|---------------|---------|--------------------|--------------------|
| | Reading Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students | YES | YES | YES | N<40 | ++ | ++ | ++ | 0 | |
| Not Free/Reduced Lunch (For Reporting Only) | | | | | ++ | ++ | ++ | 0 | |
| Free/Reduced Lunch | N<40 | N<40 | | N<40 | ++ | ++ | ++ | 0 | |
| Without Disability (For Reporting Only) | | | | | ++ | ++ | ++ | 0 | |
| With Disability | N<40 | N<40 | | N<40 | ++ | ++ | ++ | 0 | |
| African American | N<40 | N<40 | | N<40 | 0 | | | 0 | |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | 0 | | | 0 | |
| Asian | N<40 | N<40 | | N<40 | 0 | | | 0 | |
| Hispanic or Latino | N<40 | N<40 | | N<40 | ++ | ++ | ++ | 0 | |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | 0 | | | 0 | |
| White | N<40 | N<40 | | N<40 | ++ | ++ | ++ | 0 | |
| Not English Language Learner (For Reporting Only) | | | | | ++ | ++ | ++ | 0 | |
| English Language Learner | N<40 | N<40 | | N<40 | ++ | ++ | ++ | 0 | |

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Read Achievement Index

| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
|---------------------------------------------------|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| All Students | 435 | ++ | ++ | ++ | N/A | N/A | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | ++ | ++ | ++ | | | |
| Free/Reduced Lunch | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Without Disability (For Reporting Only) | | ++ | ++ | ++ | | | |
| With Disability | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| African American | 435 | 0 | | | N/A | N/A | N<40 |
| American Indian/Alaskan Native | 435 | 0 | | | N/A | N/A | N<40 |
| Asian | 435 | 0 | | | N/A | N/A | N<40 |
| Hispanic or Latino | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Native Hawaiian/Pacific Islander | 435 | 0 | | | N/A | N/A | N<40 |
| White | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Not English Language Learner (For Reporting Only) | | ++ | ++ | ++ | | | |
| English Language Learner | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |

Math Achievement Index

| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
|---------------------------------------------------|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| All Students | 427 | ++ | ++ | ++ | N/A | N/A | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | ++ | ++ | ++ | | | |
| Free/Reduced Lunch | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Without Disability (For Reporting Only) | | ++ | ++ | ++ | | | |
| With Disability | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| African American | 427 | 0 | | | N/A | N/A | N<40 |
| American Indian/Alaskan Native | 427 | 0 | | | N/A | N/A | N<40 |
| Asian | 427 | 0 | | | N/A | N/A | N<40 |
| Hispanic or Latino | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Native Hawaiian/Pacific Islander | 427 | 0 | | | N/A | N/A | N<40 |
| White | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Not English Language Learner (For Reporting Only) | | ++ | ++ | ++ | | | |
| English Language Learner | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.