

Essex Junction ID (Chittenden Central S.U.)

Did not make AYP. Title I Year 1 Corrective Action.

READING Title I Year 1 Corrective Action

Did not meet requirements in Reading for students with disabilities.

MATH Title I Year 1 Corrective Action

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	632	6%	4%	677	100%
Not Free/Reduced Lunch (For Reporting Only)					513	3%	1%	550	100%
Free/Reduced Lunch	YES	YES		YES	119	21%	12%	127	100%
Without Disability (For Reporting Only)					580	4%	2%	615	100%
With Disability	NO	NO		YES	52	38%	22%	62	100%
African American	N<40	N<40		N<40	23	13%	0%	27	100%
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		YES	38	5%	0%	40	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	588	6%	4%	628	100%
Not English Language Learner (For Reporting Only)					601	6%	4%	644	100%
English Language Learner	N<40	N<40		N<40	31	13%	0%	33	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

Essex Junction ID (Chittenden Central S.U.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	638	463	425	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		516	475	424			
Free/Reduced Lunch	435	122	413	412	N/A	N/A	YES
Without Disability (For Reporting Only)		580	474	424			
With Disability	435	58	351	402	NO	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++	N/A	N/A	N<40
Asian	435	38	477	394	N/A	N/A	N<40
Hispanic or Latino	435	12	438	363	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	592	463	424	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		607	465	424			
English Language Learner	435	31	431	390	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	638	456	416	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		516	467	415			
Free/Reduced Lunch	427	122	410	403	N/A	N/A	YES
Without Disability (For Reporting Only)		580	465	416			
With Disability	427	58	366	392	YES	NO	NO
African American	427	25	380	375	N/A	N/A	N<40
American Indian/Alaskan Native	427	++	++	++	N/A	N/A	N<40
Asian	427	38	484	384	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	592	458	416	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		607	457	416			
English Language Learner	427	31	431	380	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.