

Essex Town (Essex Town S.D.)

Made AYP in all required areas. Remains in Title I Year 1 Corrective Action.

READING Remains in Title I Year 1 Corrective Action

Met AYP for all requirements in Reading.

MATH Remains in Title 1 Year 2 LEA Improvement

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	755	3%	2%	819	100%
Not Free/Reduced Lunch (For Reporting Only)					660	2%	1%	705	100%
Free/Reduced Lunch	YES	YES		YES	95	12%	4%	114	100%
Without Disability (For Reporting Only)					693	2%	1%	742	100%
With Disability	YES	YES		YES	62	18%	7%	77	100%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	27	4%	0%	31	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	709	3%	2%	764	100%
Not English Language Learner (For Reporting Only)					727	3%	2%	787	100%
English Language Learner	N<40	N<40		N<40	28	4%	0%	32	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

Essex Town (Essex Town S.D.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	768	474	426	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		670	480	425			
Free/Reduced Lunch	435	98	436	409	N/A	N/A	YES
Without Disability (For Reporting Only)		693	481	425			
With Disability	435	75	408	406	N/A	N/A	YES
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++	N/A	N/A	N<40
Asian	435	29	470	388	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	719	475	425	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		740	475	425			
English Language Learner	435	28	451	387	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	766	461	417	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		668	467	416			
Free/Reduced Lunch	427	98	416	400	N/A	N/A	YES
Without Disability (For Reporting Only)		691	469	417			
With Disability	427	75	383	397	YES	YES	YES
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	++	++	++	N/A	N/A	N<40
Asian	427	29	474	378	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	717	461	417	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		738	463	417			
English Language Learner	427	28	415	378	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.