

Essex Town (Essex Town S.D.)

**Made AYP in all required areas. Remains in Title I Year 1 Corrective Action.**

READING Remains in Title I Year 1 Corrective Action

Met AYP for all requirements in Reading.

MATH Remains in Title 1 Year 2 LEA Improvement

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

| Group   | AYP Decisions     |                |                        |                   | Academic Indicator |               |         | Participation      |                    |
|---|-------------------|----------------|------------------------|-------------------|--------------------|---------------|---------|--------------------|--------------------|
|   | Reading Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5)         | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students                                      | YES               | YES            | YES                    | YES               | 755                | 3%            | 2%      | 819                | 100%               |
| Not Free/Reduced Lunch (For Reporting Only)       |                   |                |                        |                   | 660                | 2%            | 1%      | 705                | 100%               |
| Free/Reduced Lunch                                | YES               | YES            |                        | YES               | 95                 | 12%           | 4%      | 114                | 100%               |
| Without Disability (For Reporting Only)           |                   |                |                        |                   | 693                | 2%            | 1%      | 742                | 100%               |
| With Disability                                   | YES               | YES            |                        | YES               | 62                 | 18%           | 7%      | 77                 | 100%               |
| African American                                  | N<40              | N<40           |                        | N<40              | ++                 | ++            | ++      | ++                 | ++                 |
| American Indian/Alaskan Native                    | N<40              | N<40           |                        | N<40              | ++                 | ++            | ++      | ++                 | ++                 |
| Asian   | N<40              | N<40           |                        | N<40              | 27                 | 4%            | 0%      | 31                 | 100%               |
| Hispanic or Latino                                | N<40              | N<40           |                        | N<40              | ++                 | ++            | ++      | ++                 | ++                 |
| Native Hawaiian/Pacific Islander                  | N<40              | N<40           |                        | N<40              | 0                  |               |         | 0                  |                    |
| White   | YES               | YES            |                        | YES               | 709                | 3%            | 2%      | 764                | 100%               |
| Not English Language Learner (For Reporting Only) |                   |                |                        |                   | 727                | 3%            | 2%      | 787                | 100%               |
| English Language Learner                          | N<40              | N<40           |                        | N<40              | 28                 | 4%            | 0%      | 32                 | 100%               |

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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**Read Achievement Index**

| Group   | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
|---|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| All Students                                      | 435      | 768         | 474        | 426      | N/A              | N/A                   | YES          |
| Not Free/Reduced Lunch (For Reporting Only)       |          | 670         | 480        | 425      |                  |                       |              |
| Free/Reduced Lunch                                | 435      | 98          | 436        | 409      | N/A              | N/A                   | YES          |
| Without Disability (For Reporting Only)           |          | 693         | 481        | 425      |                  |                       |              |
| With Disability                                   | 435      | 75          | 408        | 406      | N/A              | N/A                   | YES          |
| African American                                  | 435      | ++          | ++         | ++       | N/A              | N/A                   | N<40         |
| American Indian/Alaskan Native                    | 435      | ++          | ++         | ++       | N/A              | N/A                   | N<40         |
| Asian   | 435      | 29          | 470        | 388      | N/A              | N/A                   | N<40         |
| Hispanic or Latino                                | 435      | ++          | ++         | ++       | N/A              | N/A                   | N<40         |
| Native Hawaiian/Pacific Islander                  | 435      | 0           |            |          | N/A              | N/A                   | N<40         |
| White   | 435      | 719         | 475        | 425      | N/A              | N/A                   | YES          |
| Not English Language Learner (For Reporting Only) |          | 740         | 475        | 425      |                  |                       |              |
| English Language Learner                          | 435      | 28          | 451        | 387      | N/A              | N/A                   | N<40         |

**Math Achievement Index**

| Group   | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
|---|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| All Students                                      | 427      | 766         | 461        | 417      | N/A              | N/A                   | YES          |
| Not Free/Reduced Lunch (For Reporting Only)       |          | 668         | 467        | 416      |                  |                       |              |
| Free/Reduced Lunch                                | 427      | 98          | 416        | 400      | N/A              | N/A                   | YES          |
| Without Disability (For Reporting Only)           |          | 691         | 469        | 417      |                  |                       |              |
| With Disability                                   | 427      | 75          | 383        | 397      | YES              | YES                   | YES          |
| African American                                  | 427      | ++          | ++         | ++       | N/A              | N/A                   | N<40         |
| American Indian/Alaskan Native                    | 427      | ++          | ++         | ++       | N/A              | N/A                   | N<40         |
| Asian   | 427      | 29          | 474        | 378      | N/A              | N/A                   | N<40         |
| Hispanic or Latino                                | 427      | ++          | ++         | ++       | N/A              | N/A                   | N<40         |
| Native Hawaiian/Pacific Islander                  | 427      | 0           |            |          | N/A              | N/A                   | N<40         |
| White   | 427      | 717         | 461        | 417      | N/A              | N/A                   | YES          |
| Not English Language Learner (For Reporting Only) |          | 738         | 463        | 417      |                  |                       |              |
| English Language Learner                          | 427      | 28          | 415        | 378      | N/A              | N/A                   | N<40         |

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.