

Fair Haven (Addison Rutland S.U.)

Did not make AYP. Title I Year 1 School Improvement.

READING

Met AYP for all requirements in Reading.

MATH Title I Year 1 School Improvement

Did not meet requirements in Mathematics for all students, free/reduced lunch students, white students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

| Group | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---|-------------------|----------------|------------------------|-------------------|--------------------|---------------|---------|--------------------|--------------------|
| | Reading Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students | YES | NO | YES | YES | 219 | 10% | 5% | 242 | 100% |
| Not Free/Reduced Lunch (For Reporting Only) | | | | | 117 | 6% | 1% | 125 | 100% |
| Free/Reduced Lunch | YES | NO | | YES | 102 | 14% | 6% | 117 | 100% |
| Without Disability (For Reporting Only) | | | | | 193 | 4% | 1% | 207 | 100% |
| With Disability | N<40 | N<40 | | N<40 | 26 | 54% | 31% | 35 | 100% |
| African American | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| Asian | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| Hispanic or Latino | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | 0 | | | 0 | |
| White | YES | NO | | YES | ++ | ++ | ++ | 237 | 100% |
| Not English Language Learner (For Reporting Only) | | | | | ++ | ++ | ++ | ++ | ++ |
| English Language Learner | N<40 | N<40 | | N<40 | ++ | ++ | ++ | ++ | ++ |

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Read Achievement Index

| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
|---|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| All Students | 435 | 224 | 453 | 418 | N/A | N/A | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 120 | 469 | 412 | | | |
| Free/Reduced Lunch | 435 | 104 | 434 | 410 | N/A | N/A | YES |
| Without Disability (For Reporting Only) | | 193 | 471 | 417 | | | |
| With Disability | 435 | 31 | 339 | 390 | N/A | N/A | N<40 |
| African American | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| American Indian/Alaskan Native | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Asian | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Hispanic or Latino | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Native Hawaiian/Pacific Islander | 435 | 0 | | | N/A | N/A | N<40 |
| White | 435 | 219 | 453 | 418 | N/A | N/A | YES |
| Not English Language Learner (For Reporting Only) | | ++ | ++ | ++ | | | |
| English Language Learner | 435 | ++ | ++ | ++ | N/A | N/A | N<40 |

Math Achievement Index

| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Safe Harbor (14) | Safe Harbor A.I. (15) | Met AYP (16) |
|---|----------|-------------|------------|----------|------------------|-----------------------|--------------|
| All Students | 427 | 224 | 398 | 409 | NO | NO | NO |
| Not Free/Reduced Lunch (For Reporting Only) | | 120 | 410 | 403 | | | |
| Free/Reduced Lunch | 427 | 104 | 383 | 401 | NO | NO | NO |
| Without Disability (For Reporting Only) | | 193 | 415 | 408 | | | |
| With Disability | 427 | 31 | 290 | 380 | N/A | N/A | N<40 |
| African American | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| American Indian/Alaskan Native | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Asian | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Hispanic or Latino | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |
| Native Hawaiian/Pacific Islander | 427 | 0 | | | N/A | N/A | N<40 |
| White | 427 | 219 | 397 | 409 | NO | NO | NO |
| Not English Language Learner (For Reporting Only) | | ++ | ++ | ++ | | | |
| English Language Learner | 427 | ++ | ++ | ++ | N/A | N/A | N<40 |

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.