

Milton ID (Milton Town S.D.)

**Did not make AYP. Title I Year 3 Corrective Action.**

READING Title I Year 3 Corrective Action

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities.

MATH Title I Year 1 Corrective Action

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	144	85%	5%	935	100%
Not Free/Reduced Lunch (For Reporting Only)					101	92%	2%	654	100%
Free/Reduced Lunch	NO	YES		YES	43	70%	12%	281	100%
Without Disability (For Reporting Only)					115	90%	3%	806	100%
With Disability	NO	NO		YES	29	66%	10%	129	99%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	0			++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			++	++
White	YES	YES		YES	++	++	++	922	100%
Not English Language Learner (For Reporting Only)					144	85%	5%	++	++
English Language Learner	N<40	N<40		N<40	0			++	++

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate.
- 7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.
- 9-Percentage of students tested.

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**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	875	442	426	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		626	459	425			
Free/Reduced Lunch	435	249	400	419	NO	N/A	NO
Without Disability (For Reporting Only)		751	464	425			
With Disability	435	124	314	412	NO	N/A	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	863	443	426	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	876	426	383	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		627	443	382			
Free/Reduced Lunch	394	249	383	375	N/A	N/A	YES
Without Disability (For Reporting Only)		752	445	383			
With Disability	394	124	306	367	NO	N/A	NO
African American	394	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	394	++	++	++	N/A	N/A	N<40
Asian	394	++	++	++	N/A	N/A	N<40
Hispanic or Latino	394	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	++	++	++	N/A	N/A	N<40
White	394	864	426	383	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	394	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.