

Shelburne (Chittenden South S.U.)

Did not make AYP. Year 1 School Improvement.

READING Year 1 School Improvement

Did not meet requirements in Reading for students with disabilities.

MATH Did not make AYP for the first time.

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	503	4%	2%	527	100%
Not Free/Reduced Lunch (For Reporting Only)					481	3%	1%	500	100%
Free/Reduced Lunch	N<40	N<40		N<40	22	27%	5%	27	100%
Without Disability (For Reporting Only)					454	2%	0%	474	100%
With Disability	NO	NO		YES	49	24%	10%	53	100%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	14	0%	0%	12	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	11	100%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	485	4%	2%	511	100%
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEAs must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a LEA's LCB is below 15%, the LEA meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	506	474	423	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		484	479	423			
Free/Reduced Lunch	435	22	375	381	N/A	N/A	N<40
Without Disability (For Reporting Only)		456	485	423			
With Disability	435	50	372	399	NO	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	14	500	368	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	488	474	423	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	505	473	415	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		483	477	415			
Free/Reduced Lunch	427	22	381	371	N/A	N/A	N<40
Without Disability (For Reporting Only)		455	487	414			
With Disability	427	50	345	390	NO	NO	NO
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	0			N/A	N/A	N<40
Asian	427	14	482	357	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	487	474	415	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	427	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.