

South Burlington (South Burlington S.D.)

Did not make AYP. Year 2 Corrective Action.

READING Remains in Year 2 Corrective Action

Met AYP for all requirements in Reading.

MATH Year 1 Corrective Action

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	256	93%	2%	1246	100%
Not Free/Reduced Lunch (For Reporting Only)					209	97%	1%	1061	100%
Free/Reduced Lunch	YES	YES		YES	47	74%	9%	185	100%
Without Disability (For Reporting Only)					230	94%	1%	1147	100%
With Disability	YES	NO		YES	26	85%	12%	99	99%
African American	YES	YES		YES	++	++	++	45	100%
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	0	
Asian	YES	YES		YES	13	100%	0%	105	98%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	240	94%	2%	1117	100%
Not English Language Learner (For Reporting Only)					++	++	++	1191	100%
English Language Learner	YES	YES		YES	++	++	++	55	100%

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate.
- 7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.
- 9-Percentage of students tested.

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Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	1168	472	427	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		1010	479	427			
Free/Reduced Lunch	435	158	428	415	N/A	N/A	YES
Without Disability (For Reporting Only)		1063	483	427			
With Disability	435	105	362	410	YES	YES	YES
African American	435	++	++	++	N/A	N/A	YES
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	93	469	409	N/A	N/A	YES
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	1052	474	427	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		1115	473	427			
English Language Learner	435	53	439	400	N/A	N/A	YES

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	1168	454	385	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		1010	461	384			
Free/Reduced Lunch	394	158	406	370	N/A	N/A	YES
Without Disability (For Reporting Only)		1063	465	384			
With Disability	394	105	344	364	NO	N/A	NO
African American	394	++	++	++	N/A	N/A	YES
American Indian/Alaskan Native	394	0			N/A	N/A	N<40
Asian	394	93	462	362	N/A	N/A	YES
Hispanic or Latino	394	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	++	++	++	N/A	N/A	N<40
White	394	1052	455	384	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		1115	455	385			
English Language Learner	394	53	434	352	N/A	N/A	YES

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.