

Springfield (Springfield S.D.)

Did not make AYP. Title I Year 1 Corrective Action.

READING Title I Year 1 Corrective Action

Did not meet requirements in Reading for students with disabilities.

MATH Title I Year 1 Corrective Action

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities.

Academic Indicator Title I Year 2 LEA Improvement

Did not meet the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	NO	YES	139	70%	4%	733	99%
Not Free/Reduced Lunch (For Reporting Only)					72	83%	4%	426	99%
Free/Reduced Lunch	YES	NO		YES	67	55%	4%	307	99%
Without Disability (For Reporting Only)					108	73%	3%	634	99%
With Disability	NO	NO		YES	31	58%	10%	99	98%
African American	N<40	N<40		N<40	++	++	++	22	100%
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	17	100%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	132	70%	4%	719	99%
Not English Language Learner (For Reporting Only)					++	++	++	713	99%
English Language Learner	N<40	N<40		N<40	++	++	++	20	95%

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate.
- 7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.
- 9-Percentage of students tested.

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Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	686	442	425	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		410	457	422			
Free/Reduced Lunch	435	276	420	420	N/A	N/A	YES
Without Disability (For Reporting Only)		592	459	424			
With Disability	435	94	335	409	NO	N/A	NO
African American	435	18	465	376	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	675	442	425	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		667	442	425			
English Language Learner	435	19	434	377	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	683	397	382	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		409	416	379			
Free/Reduced Lunch	394	274	370	375	NO	N/A	NO
Without Disability (For Reporting Only)		590	419	381			
With Disability	394	93	259	362	NO	N/A	NO
African American	394	18	438	323	N/A	N/A	N<40
American Indian/Alaskan Native	394	0			N/A	N/A	N<40
Asian	394	++	++	++	N/A	N/A	N<40
Hispanic or Latino	394	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	++	++	++	N/A	N/A	N<40
White	394	672	397	382	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		664	398	382			
English Language Learner	394	19	368	325	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.