

Middlebury UHSD (Addison Central S.U.)

**Made AYP in all required areas.**

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	179	89%	5%	459	100%
Not Free/Reduced Lunch (For Reporting Only)					141	93%	3%	337	100%
Free/Reduced Lunch	YES	YES		YES	38	74%	13%	122	99%
Without Disability (For Reporting Only)					158	91%	3%	414	100%
With Disability	N<40	N<40		YES	21	71%	19%	45	100%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	++	++	++	++	++
Not English Language Learner (For Reporting Only)					179	89%	5%	459	100%
English Language Learner	N<40	N<40		N<40	0			0	

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	296	456	420	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		223	464	418			
Free/Reduced Lunch	435	73	432	405	N/A	N/A	YES
Without Disability (For Reporting Only)		270	471	419			
With Disability	435	26	293	386	N/A	N/A	N<40
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		296	456	420			
English Language Learner	435	0			N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	296	397	376	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		224	407	373			
Free/Reduced Lunch	394	72	366	358	N/A	N/A	YES
Without Disability (For Reporting Only)		270	415	375			
With Disability	394	26	212	335	N/A	N/A	N<40
African American	394	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	394	0			N/A	N/A	N<40
Asian	394	++	++	++	N/A	N/A	N<40
Hispanic or Latino	394	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	0			N/A	N/A	N<40
White	394	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		296	397	376			
English Language Learner	394	0			N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the LEA meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.