

**Made AYP in all required areas.**

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	229	4%	1%	358	100%
Not Free/Reduced Lunch (For Reporting Only)					187	2%	0%	292	100%
Free/Reduced Lunch	YES	YES		YES	42	12%	0%	66	100%
Without Disability (For Reporting Only)					206	0%	0%	319	100%
With Disability	N<40	N<40		N<40	23	39%	15%	39	100%
African American	N<40	N<40		N<40	++	++	++	14	100%
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	14	0%	0%	25	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	214	3%	0%	328	100%
Not English Language Learner (For Reporting Only)					216	4%	1%	340	100%
English Language Learner	N<40	N<40		N<40	13	0%	0%	18	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Albert D. Lawton School (Chittenden Central S.U.)**

**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	234	469	418	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		190	477	416			
Free/Reduced Lunch	435	44	435	397	N/A	N/A	YES
Without Disability (For Reporting Only)		206	482	417			
With Disability	435	28	375	387	N/A	N/A	N<40
African American	435	11	409	359	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	218	471	418	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		221	471	418			
English Language Learner	435	13	442	365	N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	234	460	410	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		190	469	408			
Free/Reduced Lunch	427	44	423	387	N/A	N/A	YES
Without Disability (For Reporting Only)		206	473	408			
With Disability	427	28	371	378	N/A	N/A	N<40
African American	427	11	375	348	N/A	N/A	N<40
American Indian/Alaskan Native	427	0			N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	218	464	409	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		221	463	409			
English Language Learner	427	13	423	355	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.