

**Did not make AYP. Title I Year 3 Corrective Action.**

READING Title I Year 1 School Improvement

Did not meet requirements in Reading for free/reduced lunch students.

MATH Title I Year 3 Corrective Action

Did not meet requirements in Mathematics for free/reduced lunch students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	213	12%	7%	361	100%
Not Free/Reduced Lunch (For Reporting Only)					135	1%	0%	213	100%
Free/Reduced Lunch	NO	NO		YES	78	32%	20%	148	99%
Without Disability (For Reporting Only)					192	6%	2%	321	100%
With Disability	N<40	N<40		YES	21	67%	43%	40	100%
African American	N<40	N<40		YES	23	48%	24%	54	98%
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	++	++	++	27	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	172	9%	4%	278	100%
Not English Language Learner (For Reporting Only)					191	8%	3%	315	100%
English Language Learner	N<40	N<40		YES	22	45%	20%	46	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	214	451	417	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		135	494	413			
Free/Reduced Lunch	435	79	378	406	NO	NO	NO
Without Disability (For Reporting Only)		192	470	417			
With Disability	435	22	284	381	N/A	N/A	N<40
African American	435	23	337	383	N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	173	465	416	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		192	465	417			
English Language Learner	435	22	324	381	N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	215	430	409	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		135	478	404			
Free/Reduced Lunch	427	80	350	398	NO	NO	NO
Without Disability (For Reporting Only)		193	449	408			
With Disability	427	22	267	371	N/A	N/A	N<40
African American	427	23	315	372	N/A	N/A	N<40
American Indian/Alaskan Native	427	++	++	++	N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	173	444	407	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		193	442	408			
English Language Learner	427	22	324	371	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.