

**Did not make AYP. Title I Year 1 School Improvement.**

READING Title I Year 1 School Improvement

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities.

MATH Title I Year 1 School Improvement

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	460	7%	4%	474	100%
Not Free/Reduced Lunch (For Reporting Only)					382	5%	2%	379	100%
Free/Reduced Lunch	NO	YES		YES	78	19%	9%	95	100%
Without Disability (For Reporting Only)					414	3%	1%	427	100%
With Disability	NO	NO		YES	46	43%	26%	47	100%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	17	6%	0%	15	100%
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	14	100%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	445	7%	4%	458	100%
Not English Language Learner (For Reporting Only)					448	7%	4%	460	100%
English Language Learner	N<40	N<40		N<40	12	8%	0%	14	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	464	457	423	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		382	469	422			
Free/Reduced Lunch	435	82	404	407	NO	NO	NO
Without Disability (For Reporting Only)		414	473	422			
With Disability	435	50	332	399	NO	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	18	465	376	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	449	457	423	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		452	458	423			
English Language Learner	435	12	448	363	N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	464	455	414	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		382	465	413			
Free/Reduced Lunch	427	82	409	398	N/A	N/A	YES
Without Disability (For Reporting Only)		414	469	414			
With Disability	427	50	340	390	YES	NO	NO
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	18	444	365	N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	0			N/A	N/A	N<40
White	427	449	455	414	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		452	455	414			
English Language Learner	427	12	458	352	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.