

**Did not make AYP. Year 1 School Improvement.**

READING

Met AYP for all requirements in Reading.

MATH Year 1 School Improvement

Did not meet requirements in Mathematics for free/reduced lunch students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	142	89%	1%	269	100%
Not Free/Reduced Lunch (For Reporting Only)					99	91%	1%	188	99%
Free/Reduced Lunch	YES	NO		YES	43	86%	2%	81	100%
Without Disability (For Reporting Only)					120	92%	0%	213	100%
With Disability	N<40	N<40		YES	22	77%	9%	56	98%
African American	N<40	N<40		N<40	++	++	++	++	100%
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	0	
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	++	++	++	260	100%
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. School's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the school at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	161	443	415	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		115	450	411			
Free/Reduced Lunch	435	46	427	398	N/A	N/A	YES
Without Disability (For Reporting Only)		132	469	413			
With Disability	435	29	328	388	N/A	N/A	N<40
African American	435	0			N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	161	393	370	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		115	412	366			
Free/Reduced Lunch	394	46	345	349	NO	N/A	NO
Without Disability (For Reporting Only)		132	421	367			
With Disability	394	29	263	338	N/A	N/A	N<40
African American	394	0			N/A	N/A	N<40
American Indian/Alaskan Native	394	0			N/A	N/A	N<40
Asian	394	++	++	++	N/A	N/A	N<40
Hispanic or Latino	394	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	++	++	++	N/A	N/A	N<40
White	394	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	394	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.