

Did not make AYP. Year 4 Corrective Action.

READING Year 4 Corrective Action

Did not meet requirements in Reading for students with disabilities.

MATH Year 4 Corrective Action

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	210	81%	3%	486	100%
Not Free/Reduced Lunch (For Reporting Only)					121	89%	2%	313	99%
Free/Reduced Lunch	YES	NO		YES	89	71%	3%	173	100%
Without Disability (For Reporting Only)					185	83%	2%	381	100%
With Disability	NO	NO		YES	25	68%	8%	105	98%
African American	N<40	N<40		N<40	0			++	++
American Indian/Alaskan Native	YES	YES		YES	38	82%	3%	83	100%
Asian	N<40	N<40		N<40	0			++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	0	
White	YES	YES		YES	181	81%	3%	458	100%
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. School's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the school at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	314	437	420	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		215	445	418			
Free/Reduced Lunch	435	99	418	409	N/A	N/A	YES
Without Disability (For Reporting Only)		248	468	419			
With Disability	435	66	320	404	NO	N/A	NO
African American	435	0			N/A	N/A	N<40
American Indian/Alaskan Native	435	++	++	++	N/A	N/A	YES
Asian	435	0			N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	290	439	420	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		314	437	420			
English Language Learner	435	0			N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	314	378	377	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		215	388	373			
Free/Reduced Lunch	394	99	357	363	YES	NO	NO
Without Disability (For Reporting Only)		248	405	374			
With Disability	394	66	277	357	YES	NO	NO
African American	394	0			N/A	N/A	N<40
American Indian/Alaskan Native	394	++	++	++	N/A	N/A	YES
Asian	394	0			N/A	N/A	N<40
Hispanic or Latino	394	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	0			N/A	N/A	N<40
White	394	290	384	376	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		314	378	377			
English Language Learner	394	0			N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.