

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	339	3%	1%	527	100%
Not Free/Reduced Lunch (For Reporting Only)					296	2%	0%	447	100%
Free/Reduced Lunch	YES	YES		YES	43	14%	2%	80	100%
Without Disability (For Reporting Only)					308	0%	0%	483	100%
With Disability	N<40	N<40		YES	31	32%	13%	44	100%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		YES	23	0%	0%	42	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	307	3%	1%	469	100%
Not English Language Learner (For Reporting Only)					324	3%	1%	502	100%
English Language Learner	N<40	N<40		N<40	15	0%	0%	25	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Frederick H. Tuttle Middle School (South Burlington S.D.)

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	342	476	421	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		298	482	420			
Free/Reduced Lunch	435	44	438	397	N/A	N/A	YES
Without Disability (For Reporting Only)		308	491	420			
With Disability	435	34	342	392	N/A	N/A	N<40
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	23	484	383	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	309	478	420	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		327	477	421			
English Language Learner	435	15	458	370	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	342	464	412	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		298	473	411			
Free/Reduced Lunch	427	44	406	387	N/A	N/A	YES
Without Disability (For Reporting Only)		308	479	412			
With Disability	427	34	331	382	N/A	N/A	N<40
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	0			N/A	N/A	N<40
Asian	427	23	473	372	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	309	465	412	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		327	466	412			
English Language Learner	427	15	433	360	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.