

Did not make AYP. Year 1 Corrective Action.

READING Remains in Year 1 Corrective Action

Met AYP for all requirements in Reading.

MATH Remains in Year 1 Corrective Action

Met AYP for all requirements in Mathematics.

Academic Indicator Year 2 School Improvement

Did not meet the Academic Indicator.

Participation Year 2 School Improvement

Did not meet Participation requirements for all students.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	NO	NO	139	70%	4%	124	94%
Not Free/Reduced Lunch (For Reporting Only)					72	83%	4%	93	96%
Free/Reduced Lunch	N<40	N<40		N<40	67	55%	4%	31	90%
Without Disability (For Reporting Only)					108	73%	3%	102	94%
With Disability	N<40	N<40		N<40	31	58%	10%	22	95%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	0	
White	YES	YES		YES	132	70%	4%	++	++
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. School's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the school at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Read Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	112	426	411	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		85	440	407			
Free/Reduced Lunch	435	27	384	387	N/A	N/A	N<40
Without Disability (For Reporting Only)		91	451	408			
With Disability	435	21	321	380	N/A	N/A	N<40
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	353	110	330	322	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		84	341	317			
Free/Reduced Lunch	353	26	293	289	N/A	N/A	N<40
Without Disability (For Reporting Only)		90	361	318			
With Disability	353	20	188	280	N/A	N/A	N<40
African American	353	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	353	0			N/A	N/A	N<40
Asian	353	++	++	++	N/A	N/A	N<40
Hispanic or Latino	353	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	353	0			N/A	N/A	N<40
White	353	++	++	++	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	353	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.