

**Did not make AYP. Title I Year 3 Corrective Action.**

READING Title I Year 3 Corrective Action

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities.

MATH Title I Year 1 Corrective Action

Did not meet requirements in Mathematics for all students, free/reduced lunch students, students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	NO	YES	YES	446	14%	10%	491	100%
Not Free/Reduced Lunch (For Reporting Only)					230	6%	2%	244	100%
Free/Reduced Lunch	NO	NO		YES	216	24%	17%	247	100%
Without Disability (For Reporting Only)					358	5%	2%	384	100%
With Disability	NO	NO		YES	88	51%	39%	107	100%
African American	N<40	N<40		N<40	++	++	++	12	100%
American Indian/Alaskan Native	N<40	N<40		N<40	15	27%	0%	19	100%
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	422	14%	10%	464	100%
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

St. Albans City School (Franklin Central S.U.)

**Read Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	457	424	423	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		233	454	418			
Free/Reduced Lunch	435	224	393	418	NO	NO	NO
Without Disability (For Reporting Only)		359	453	421			
With Disability	435	98	319	409	NO	NO	NO
African American	435	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	435	18	396	376	N/A	N/A	N<40
Asian	435	++	++	++	N/A	N/A	N<40
Hispanic or Latino	435	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N/A	N/A	N<40
White	435	430	426	422	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	435	++	++	++	N/A	N/A	N<40

**Math Achievement Index**

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	427	457	412	414	NO	NO	NO
Not Free/Reduced Lunch (For Reporting Only)		233	446	410			
Free/Reduced Lunch	427	224	377	409	NO	NO	NO
Without Disability (For Reporting Only)		359	440	413			
With Disability	427	98	311	400	NO	NO	NO
African American	427	++	++	++	N/A	N/A	N<40
American Indian/Alaskan Native	427	18	368	365	N/A	N/A	N<40
Asian	427	++	++	++	N/A	N/A	N<40
Hispanic or Latino	427	++	++	++	N/A	N/A	N<40
Native Hawaiian/Pacific Islander	427	++	++	++	N/A	N/A	N<40
White	427	430	415	414	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		++	++	++			
English Language Learner	427	++	++	++	N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

16-No AYP decisions are made for subgroups with N<40.